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Autore	Duncan Sam
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Nota di contenuto	Title Page; Copyright Page; Contents; Acknowledgements; List of Figures; Introduction; Chapter 1 The Charted Waters of Reading: How Reading is Claimed, Researched and Defined by Different Fields; The Scientific Studies of Reading: Psychology and Neuroscience; Literary Theory; Social History; Literacy as a Social Practice; Education; Interdisciplinary Studies; The Reader Perspective; Chapter Summary; Suggested Reading; Chapter 2 Reading and Adult Life; Trade, Religion and Empire; Invention and the Shifting Physicality of Reading; Reading and Writing; Reading Aloud and Reading Silently Reading, Civil Rights and IlliteracyChapter Summary; Suggested Reading; Chapter 3 How We Learnt to Read; A Historical Overview; Learning to Read Formally and Informally; Adult Reading Provision and Pedagogy; The Late Twentieth-Century Anglophone Adult Literacy Campaigns; Adult Literacy Pedagogy Today; Chapter Summary; Suggested Reading; Chapter 4 Literature and Literacy Development; Starting Definitions; The Historical Relationship between Literature and Literacy Development; What is it About Literature?; Chapter Summary; Suggested Reading; Chapter 5 Reading Circles; Educational Research Historical and Ethnographic ResearchElizabeth Long; Jenny Hartley;

Reading Circles in 2010/2011; The Jane Austen Book Club and The Guernsey Literary and Potato Peel Pie Society; Chapter Summary; Suggested Reading; Chapter 6 Researching a Reading Circle: What We Did; Adult Literacy Learners to Reading Circle Members; Reading Circle to Research Case-Study; The Reading Circle Process; The Research Process; Chapter Summary; Suggested Reading; Chapter 7 Researching a Reading Circle: What We Did; The Mind-Maps; 1. Reading as Five Acts; 2. Reading Identity; 3. Knowing Words; 4. Building a Story 5. Fiction, Truth and Learning 6. Reading as a Group; Chapter Summary; Suggested Reading; Chapter 8 Reading as Experience; Chapter Summary; Suggested Reading; Chapter 9 Reading Circles as 'Ideal Pedagogy'; Peer-Teaching; Negotiated Syllabi; Differentiation; The Needs of First- and Second-Language Speakers; Learning Words; Citizenship; Chapter Summary; Suggested Reading; Chapter 10 The Individual and the Communal; Chapter Summary; Suggested Reading; Chapter 11 The Pleasures and Politics of Novels and Reading Circles; Chapter Summary; Suggested Reading; Conclusion; Summary of Implications
A Return to the Arguments Call to Action; Final Thoughts; Glossary; Reference

Sommario/riassunto

Adult literacy teachers are constantly searching for effective, engaging and distinctly adult ways to develop adult emergent reading and, for at least the past two hundred years, adults have formed themselves into reading circles to read and discuss novels on a weekly or monthly basis. Why then are reading circles rarely used, or studied, in formal adult literacy provision? This book explores adult reading development, novel reading and reading circles in the context of a wider examination of reading pedagogies and practices in the English-speaking world. It discusses reading as both an indivi

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Nota di contenuto	Digital Libraries; Table of Contents; Preface; Chapter 1. The Growth of the Role of Librarians and Information Officers in Digital Libraries; 1.1. Changes in the world of documentation; 1.1.1. Transformations in society; 1.2. Transformations in the economic situation of libraries; 1.2.1. Too many hits?! The new trend of vague search entries; 1.2.2. The integration of heterogenous services; 1.2.3. The librarian's challenge to reach customer satisfaction; 1.3. Changing a paradigm: changing the object "information"; 1.3.1. Breaking with the traditional way of managing physical objects 1.3.1.1. From a manufactured object to information objects 1.3.1.2. From an exogenous catalog to endogenous metadata; 1.3.2. New objects in documentation; 1.4. Changing a paradigm: information in a network of documentation; 1.4.1. Information is linked to a network of information; 1.4.2. Processing a high flux of dematerialized information; 1.5. A new way of organizing libraries: the impact of the digital revolution; 1.5.1. Impact on the functioning of a library; 1.5.2. Impact on the concept of information; 1.5.3. Impact on distribution; 1.5.4. Impact on intellectual property; 1.6. New trends

1.6.1. Introducing administrative aspects of documentation into the document
1.6.2. The librarian's role in the editing process; 1.7. The digital library; 1.7.1. The virtual library; 1.7.2. A "real" library; 1.8. Introducing different layers to the core sector of the profession; 1.8.1. Support for online library users; 1.8.2. Providing training for users; 1.8.3. Managing materialized objects as well as digital documents; 1.9. Broadening skills and responsibilities for all of the library's staff; 1.9.1. Managing old and new techniques simultaneously
1.9.2. Increasing qualifications and responsibilities
Chapter 2. The Tao of the Digital Library: A Library Without a Librarian?; 2.1. The technological supremacy of the concept of the "digital library"; 2.2. TSI's influence on the market; 2.3. The virtualization of a document's function; 2.4. Development and changes to job profiles in the CNRS directory 1982-2002; 2.5. Supporting professions - the INIST approach; 2.6. A new job profile is emerging - the e-serials librarian; 2.7. Developments in training requirements - the UKSG workshops 1990-2004; 2.8. "He who takes the longest strides..."
2.9. Bibliography
Chapter 3. The Reader Faced with a Digital Library: the Experience of the Pasteur Institute; 3.1. Introduction; 3.2. Which services should be aimed at what kind of audience?; 3.2.1. Content; 3.2.1.1. Internal sources; 3.2.1.2. External sources; 3.2.1.3. Limiting the access of resources to a specific group; 3.2.2. Services; 3.2.2.1. Simplified multisource search - different kinds of sources are merged together; 3.2.2.2. Multifield search in a single database
3.2.2.3. Keeping up to date with new information, information strands and saving a personal profile of electronic search entries

Sommario/riassunto

Of vital interest to all librarians and information specialists, this book presents all aspects of the effects of digitization of today's and tomorrow's libraries. From social to technical issues, Digital Libraries includes chapters on the growth of the role of librarian, the reader experience, cataloging, search engines, OPAC, law, ergonomic studies, and the future of libraries.
