1. Record Nr. UNINA9910511749103321 Church and school in early modern Protestantism: studies in honor of Titolo Richard A. Muller on the maturation of a theological tradition / / edited by Jordan J. Ballor, David S. Sytsma, Jason Zuidema Leiden, Netherlands: .: Brill. . 2013 Pubbl/distr/stampa ©2013 **ISBN** 90-04-25829-9 Descrizione fisica 1 online resource (830 p.) Studies in the History of Christian Traditions, , 1573-5664; ; Volume Collana 170 Altri autori (Persone) BallorJordan J (Jordan Joseph) SytsmaDavid S ZuidemaJason 230/.044071 Disciplina Soggetti Theology - Study and teaching - History - 16th century Theology - Study and teaching - History - 17th century Theology - Study and teaching - History - 18th century Protestantism - History - 16th century Protestantism - History - 17th century Protestantism - History - 18th century Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Preliminary Material / Jordan J. Ballor, David S. Sytsma and Jason Nota di contenuto Zuidema -- Introduction: The Dogma Is Not Necessarily the Drama / Carl R. Trueman -- Justification by Faith Alone: Martin Luther among the Early Anglicans / David C. Steinmetz -- Philip Melanchthon and Wittenberg's Reform of the Theological Curriculum / Timothy J. Wengert -- Academic Heresy, the Reuchlin Affair, and the Control of Theological Discourse in the Early Sixteenth Century / Amy Nelson Burnett -- Influences in Luther's Reforms / Fred P. Hall -- Pastoral Education in the Wittenberg Way / Robert Kolb -- François Lambert d'

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Sommario/riassunto

A great deal of scholarship has too often juxtaposed scholasticism and piety, resulting in misunderstandings of the relationship between Protestant churches of the early modern era and the theology taught in their schools. But more recent scholarship, especially conducted by Richard A. Muller over the last number of decades, has remapped the lines of continuity and discontinuity in the relation of church and school. This research has produced a more methodologically nuanced and historically accurate representation of church and school in early modern Protestantism. Written by leading scholars of early modern Protestant theology and history and based on research using the most relevant original sources, this collection seeks to broaden our understanding of how and why clergy were educated to serve the church. Contributors include: Yuzo Adhinarta, Willem van Asselt, Irena Backus, Jordan J. Ballor, J. Mark Beach, Andreas Beck, Joel R. Beeke, Lyle D. Bierma, Raymond A. Blacketer, James E. Bradley, Dariusz M. Bryko, Amy Nelson Burnett, Emidio Campi, Heber Carlos de Campos Jr, Kiven Choy, R. Scott Clark, Paul Fields, John V. Fesko, Paul Fields, W. Robert Godfrey, Alan Gomes, Albert Gootjes, Chad Gunnoe, Aza Goudriaan, Fred P. Hall, Byung-Soo (Paul) Han, Nathan A. Jacobs, Frank A. James III, Martin Klauber, Henry Knapp, Robert Kolb, Mark J. Larson, Brian J. Lee, Karin Maag, Benjamin T.G. Mayes, Andrew M. McGinnis, Paul Mpindi, Adriaan C. Neele, Godfried Quaedtvlieg, Sebastian Rehnman, Todd Rester, Gregory D. Schuringa, Herman Selderhuis, Donald Sinnema,

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