

1. Record Nr.	UNINA9910511694103321
Autore	Osherson Daniel N.
Titolo	Logical abilities in children . Volume 1 Organization of length and class concepts : empirical consequences of a piagetian formalism // Daniel N. Osherson
Pubbl/distr/stampa	London : , : Routledge, , 2018
ISBN	1-351-61676-5 1-351-61677-3 1-315-11067-9
Descrizione fisica	1 online resource (162 pages) : illustrations
Collana	Logical Abilities in Children ; ; Volume 1
Disciplina	155.413
Soggetti	Child development Learning ability Cognition in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1974 by Lawrence Erlbaum Associates, Publishers.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	chapter 1 INTRODUCTION -- chapter 2 GRIZE'S AXIOMATIZATION OF THE GROUPING -- chapter 3 THE LENGTH EXPERIMENT -- chapter 4 THE CLASS-INCLUSION EXPERIMENT -- chapter 5 THE COORDINATION RULES -- chapter 6 THEORETICAL USE OF THE AXIOMATIZATION: GENERAL CONSIDERATIONS -- chapter 7 THE MODEL FOR LENGTH TASKS -- chapter 8 EXTENSION OF THE MODEL FOR LENGTH -- chapter 9 AN ATTEMPT TO PREDICT THE PERFORMANCE-FACTORS -- chapter 10 THE MODEL FOR CLASS-INCLUSION -- chapter 11 THE RELATION OF THE THEORY TO GENEVAN PSYCHOLOGY -- chapter 12 DIRECTION OF FURTHER THEORETICAL EFFORTS.
Sommario/riassunto	"Originally published in 1974, a wide and interesting set of intellectual abilities in children are examined here. Volume 1 of 4 (Organization of Length and Class Concepts: Empirical Consequences of a Piagetian Formalism) converts an axiomatization of classes and asymmetrical relationships (proper to Piaget's discipline of Genetic Epistemology) into a model of the development of these notions in children. Here may be one of the only attempts to derive predictive consequences from the

more philosophically oriented writings of the Genevan School."--
Provided by publisher.
