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Nota di contenuto	Machine generated contents note: -- 1. Introduction. Distinctive features of the Cognitive Linguistic approach to language study (Jeannette Littlemore, University of Birmingham UK and John Taylor, University of Otago, New Zealand) -- 2. Major figures in Cognitive Linguistics. A retrospective view of the development of Cognitive Linguistics. 2.1 Langacker's Cognitive Grammar (Phil Bennett, University of Birmingham, UK) ; 2.2 Lakoff's theory of Conceptual Metaphor (Dennis Tay, Hong Kong Polytechnic University, Hong Kong) ; 2.3 Goldberg's Construction Grammar (Kris Ramonda, University of Birmingham, UK) ; 2.4 Fauconnier's theory of mental spaces and conceptual blending (Brian Birdsell, University of Birmingham, UK) ; 2.5 Tomasello's theory of first language acquisition (Sarah Turner, University of Birmingham, UK) ; 2.6 Bybee's usage based models of language (Daniel Sanford, University of New Mexico, USA) -- 3. Topics in Cognitive Linguistics research. A thematic overview of topics that have been actively researched by cognitive linguists. 3.1 The Cognitive-Linguistic revolution in metaphor studies (Gerard Steen, VU Amsterdam, The Netherlands) ; 3.2 On the nature and scope of metonymy in linguistic description and explanation: towards settling some controversies (Francisco Ruiz de Mendoza, University of Logrono, Spain) ; 3.3 Embodied metaphor (Ray Gibbs Jr, University of California,

Santa Cruz, USA) ; 3.4 Idioms and phraseology (Frank Boers, University of Wellington, New Zealand) ; 3.5 Cognitive Linguistics and language variation (Dirk Geeraerts and Gitte Kristiansen, University of Leuven, Belgium) ; 3.6 Cognitive poetics (Chloe Harrison and Peter Stockwell, University of Nottingham, UK) ; 3.7 Cognitive Linguistics and ideology (Veronika Koller, University of Lancaster, UK) ; 3.8 Phonology (Jose Antonio Mompean Gonzalez, University of Murcia, Spain) -- 4. New directions and applications. Addresses those areas where there is scope for new developments. 4.1 Corpus and quantitative methods (Stefan Th. Gries, University of California, Santa Barbara, USA) ; 4.2 Non-linguistic applications of Cognitive Linguistics: On the usefulness of image-schematic metaphors in user interface design (Jorn Hurtienne, Julius-Maximilians-Universitat Wurzburg, Germany) ; 4.3 Language acquisition and language pedagogy (Jorg Roche, Ludwig-Maximilians-Universitat Munchen, Germany) ; 4.4 Metaphor theory for counselling professionals (Dennis Tay, Polytechnic University, Hong Kong) -- Index.

Sommario/riassunto

"The Bloomsbury Companion to Cognitive Linguistics is a comprehensive and accessible reference resource to research in contemporary cognitive linguistics. Written by leading figures in the field, the volume provides readers with an authoritative overview of methods and current research topics and future directions. The volume covers all the most important issues, concepts, movements and approaches in the field. It devotes space to looking specifically at the major figures and their contributions. It is a complete resource for postgraduate students and researchers working within cognitive linguistics, psycholinguistics and those interested more generally in language and cognition"--Bloomsbury Publishing.
