Record Nr. Autore Titolo	UNINA9910511507703321 Zhang Niina Ning Coordination in syntax / / Niina Ning Zhang
Pubbl/distr/stampa	Cambridge, : Cambridge University Press, 2009
ISBN	0-511-84807-2 1-107-20910-2 1-316-60657-0 1-282-65169-2 9786612651694 0-511-76916-4 0-511-77000-6 0-511-76693-9 0-511-76554-1 0-511-76832-X
Descrizione fisica	1 online resource (xix, 273 pages) : digital, PDF file(s)
Collana	Cambridge studies in linguistics ; ; 123
Disciplina	401
Soggetti	Grammar, Comparative and general - Syntax English language - Sentences English language - Grammar English language - Syntax Chinese language - Sentences Chinese language - Grammar Chinese language - Syntax
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The complementation structure of coordinate complexes The categorial makeup of coordinate complexes The conjunct constraint and the lexical properties of coordinators The element constraint and the semantic relatedness of conjuncts Three puzzles solved by rejecting the CSC Relativized parallelism in syntactic complexes The derivation of coordinate clauses with identity adjectives Forming across-the-board constructions without forking movement.

Coordination in syntax is an important part of the analysis of sentence structure. Niina Ning Zhang addresses the issues raised by coordinate pairings and the implications of these structures, looking in particular at examples within English and Chinese. The volume covers the major questions regarding coordinates in syntax, providing a fresh perspective to arguments raised within previous literature. She explains how such coordinate complexes are structured, how some coordinators can be combined in parts of speech, the fixed nature of some of these pairings and what changes exist between the coordinate and noncoordinate constructions. The theories raised are backed up by a rich variety of examples as well as providing a cross-linguistic perspective, contextualising these ideas within current syntactic research.