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Nota di contenuto	Machine generated contents note: -- Foreword, Professor David NunanIntroduction, Michael Thomas, University of Central Lancashire, UK. SECTION I: The SOUTH - EAST Asian Context: PHILOSOPHY AND IMPLEMENTATION1. Task-Based Language Teaching in the Asian Context: Where Are We Now and Where are We Going?, Chun Lai, University of Hong Kong, HK -- 2. Exploring Ways to Accommodate Task-based Language Teaching in Chinese Schools, Shaoqian Luo, The Chinese University of Hong Kong, HK & Yafu Gong, English Education Research Center, China -- 3. Bridging Task-Based Language Teaching and Communicative Language Teaching in Cambodia: A Case Study of an Integrated TBLT and CLT Program, Nicole Takeda, Bayon English Academy, Cambodia -- 4. Applications and Implications of TBLT in Thailand, Punchalee Wasansomsithi, Chulalongkorn University, Thailand. SECTION II: FOCUSING ON THE LEARNER. 5. Empowering University Students For The Global Workplace: A Multi-Modal, Task-Based Project,

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CONCLUSION TBLT in Asia: Lessons for the Future, Hayo Reinders, Chulalongkorn University, Thailand.

Sommario/riassunto

"Over the last decade task-based approaches to language learning and teaching (TBLT) have become a global focus of increased levels of research. Governments around the world have turned to TBLT as a potential solution for curricula that lack authentic and meaningful engagement with language learning and are failing to motivate students as a result. This book focuses on Asia, where this shift has been particularly in evidence. TBLT has often been implemented in top-down approaches to curriculum development, which presents a huge range of challenges at the cultural as well as the pedagogic level. Contemporary Task Based Language Teaching in Asia looks at the drivers, stakeholders and obstacles across the region. Some countries have adapted TBLT to deal with the local constraints, others have found it hard to apply and many are still in the process of investigating its

implementation in their specific contexts. This collection is important to all involved in language development, from curriculum reform to materials development. It assists from programme evaluation to the setting of assessment standards. The chapters cover all aspects of language education across Asia, from primary to tertiary, private and public education, as well as innovations at local, regional and national levels."--Bloomsbury Publishing.
