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| Sommario/riassunto | "Rethinking Practice, Research and Education brings together philosophy with traditional methodological discourse, and opens a space for critical thinking in social and educational research. Drawing on the work of Heidegger, Derrida, Foucault and their descendants, this engaging critical examination of practice applies a deconstructive reading to the practices of research.Where is justice in the practice of research? How do paradigms for the production of knowledge shape what is given in the practice of research? What are the key issues involved in developing an ethos for the practice of research in the light of society's complex relationship with essential forms of technology? Each of these dimensions are explored, drawing on the traditions of research and their interplay with researchers' responsibilities to work towards justice in research.A must-read for researchers, bringing the language of philosophy to the current debate about the impact of social and educational research in practice."-- |