Record Nr. UNINA9910511339803321 Autore Troch Pieter Titolo Nationalism and Yugoslavia: education, Yugoslavism and the Balkans before World War II / / by Pieter Troch London:,: I.B. Tauris,, 2015 Pubbl/distr/stampa **ISBN** 0-7556-2153-0 0-85772-850-4 Edizione [First edition.] Descrizione fisica 1 online resource (257 p.) Disciplina 949.7021 Education - Political aspects - Yugoslavia - History - 20th century Soggetti Nationalism - Yugoslavia - History - 20th century European history Yugoslavia History 1918-1945 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Front Cover; Title; Copyright; Contents; Acknowledgements; 1. Introduction; Part 1 The Framework: Yugoslavism, Politics, and Education; 2. Yugoslavism and the Politics of Interwar Yugoslavia; 3. Modernity will be Yugoslav: The Organisation of the Yugoslav Education System; Part 2 The Possibilities: The Inclusive Approach to Yugoslav National Identity; 4. The Serbo-Croato-Slovenian National Language; 5. Merging 'Tribal' Histories; 6. Making Sense of the Yugoslav National Territory; 7. Religious Diversity and Yugoslav Nationhood; Conclusion Part 3 The Limitations: Exclusionary Understandings of Yugoslav Nationhood8. The Divisive Use of Yugoslavism in Historical and Religious Commemorations; 9. The Popular Resonance of Nationhood: Yugoslav Teachers as National Educators; 10. The Comparative and Long-Term Significance of Interwar Yugoslav Nation Building; Notes; Bibliography; Back cover Sommario/riassunto "Created after World War I, 'Yugoslavia' was a combination of ethnically, religiously, and linguistically diverse but connected South Slav peoples

- Slovenes, Croats and Serbs but also Bosnian Muslims, Macedonians,

and Montenegrins - in addition to non-Slav minorities. The Great Powers and the country's intellectual and political elites believed that a

coherent identity could be formed in which the different South Slav groups in the state could identify with a single Balkan Yugoslav identity. Pieter Troch draws on previously unpublished sources from the domain of education to show how the state's nationalities policy initially allowed for a flexible and inclusive Yugoslav nationhood, and how that system was slowly replaced with a more domineering and rigid 'top-down' nationalism during the dictatorship of King Alexander I - who banned political parties and coded a strongly politicised Yugoslav national identity. As Yugoslav society became increasingly split between the 'pro-Yugoslav' central regime and 'anti-Yugoslav' opposition, the seeds were sown for the failure of the Yugoslav idea. Nationalism and Yugoslavia provides a valuable new insight into the complexities of pre-war Yugoslavia."--Bloomsbury Publishing.