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Nota di contenuto	Cover; Half Title; Series; Title; Copyright; Contents; Acknowledgements; Author's note; Introduction; Part One In the Beginning; Chapter 1 The Basics of Behaviour Management; What are the basics?; Chapter 2 Managing the First Meeting; Why is the first meeting so important?; What do you need to know before the first meeting?; Establishing your teaching style; Establishing your expectations; Establishing the pattern of your lessons/days; Learning names; Reducing the stress of the first meeting; Chapter 3 Key Strategies and Techniques; How do I gain and keep control? Part Two The Teacher and TeachingChapter 4 The Effective Teacher; The learning process; The teacher as role model; Effective verbal and non-verbal communication; The teacher within the space; Psychological aspects of teaching; Chapter 5 Teaching Styles; What is a teaching style?; Different types of teaching style; Effective teaching styles; Enhancing your teaching style; Maintaining a positive approach; Chapter 6 Rewards and Sanctions; Why use rewards and sanctions?; Some thoughts on rewards; Some thoughts on sanctions; Chapter 7 Teaching for Good Behaviour; Teaching and behaviour Effective planning and teachingThe format of lessons; The delivery of lessons; Engaging activities across the curriculum; Using resources; Part Three The Students and the Setting; Chapter 8 The Students;

Dealing with different types of student; Student case studies; Students and special educational needs staff; Students and transitions; Chapter 9 The Teaching Space; The environment and behaviour; The layout of the space; Some thoughts on different spaces; The teacher within the space; Dealing with problem spaces; Chapter 10 The Setting; The setting and behaviour; Effective behaviour policies  
Effective support systemsChapter 11 Managing Behaviour: Early Years and Primary (3-11); Young children's behaviour; Starting out: early years settings; Starting out: primary school; Teaching learning behaviours; 'Training' your children; Seven key strategies for success; Towards secondary school; Chapter 12 Managing Behaviour: Secondary and Further Education (11+); Behaviour with young people and adults; Starting out; The form tutor and behaviour; Chapter 13 Common Behaviour Issues; Ten strategies for dealing with common behaviour issues; Part Four When Things Get Tough  
Chapter 14 Managing ConfrontationWhy do confrontations arise?; How to avoid confrontation; How to deal with confrontation; Teaching in the toughest settings; Chapter 15 Managing Stress; I can't cope any more!; Index

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### Sommario/riassunto

THE MUST-HAVE BEHAVIOUR MANAGEMENT BIBLE ""Show the students the can of dog food, open it up and then eat from it. Offer it round the class to see if anyone else will have a taste...""\* This is just one of Sue Cowley's infamous ways of captivating your students, seizing control and getting those buggers to behave! \*(WARNING: Make sure you read the crucial perparation advice before putting this idea into practice!) Now in its fifth edition, Getting the Buggers to Behave remains a firm favourite with trainees, newly qualified teachers and experienced staff alike. The advice ranges from the ba

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