

1. Record Nr.	UNINA9910511331203321
Autore	Hamilton Miranda
Titolo	Autonomy and foreign language learning in a virtual learning environment // Miranda Hamilton
Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, An imprint of Bloomsbury Pub. Plc, , 2013
ISBN	1-4725-4186-3 1-4411-5368-3
Descrizione fisica	1 online resource (257 p.)
Collana	Advances in digital language learning and teaching
Disciplina	418.0078
Soggetti	Educational technology Language and languages - Computer-assisted instruction Language and languages - Study and teaching - Technological innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Paradox and promise: autonomy, Foreign Language Learning And Technology -- Understanding Autonomy: An Overview -- Technology: Virtual Promise or Virtual Reality The Pedagogical Challenge -- Shadow Dancing: Autonomy in Action -- Student Reflections On Aspects Of Their Current EFL Learning Environment -- Perceptions And Reality 1: Students' Response To Using a VLE in Computer Room Lessons -- Perceptions And Reality 2: Beyond The Classroom Students Free Time Use of the VLE Beyond The Classroom -- An Ecological Perspective Of Autonomy, Foreign Language Learning and Technology -- Looking Back, Thinking Forwards.
Sommario/riassunto	"Digitalised learning with its promise of autonomy, enhanced learner choice, independence and freedom, is an intuitive and appealing construct but closer examination reveals it to be a rather simplistic proposition, raising the following questions. -What do we mean by autonomy? ; -What are we implying about the role of the teacher, the classroom, and interaction between learners? ; -What do we understand about the impact of technology on the ecology of the learning environment? This book describes the use of a Virtual Learning Environment (VLE) by a group of advanced English language learners in

Mexico, comparing what students thought and what they did in response to the technology. The theoretical aim of the book is to work towards the construction of a theory of the development of autonomy and virtual learning in an EFL context. Enhanced understanding about the relationship between autonomy and technology has the potential to inform academics, software designers, materials writers, teacher educators, and teachers and to help learners in their quest to acquire a foreign language."--Bloomsbury Publishing.

2. Record Nr.	UNICAMPANIAVAN0234370
Autore	Schneider, Cornelia
Titolo	Beyond Sobolev and Besov : Regularity of Solutions of PDEs and Their Traces in Function Spaces / Cornelia Schneider
Pubbl/distr/stampa	Cham, : Springer, 2021
Titolo uniforme	Beyond Sobolev and Besov : Regularity of Solutions of PDEs and Their Traces in Function Spaces
Descrizione fisica	xviii, 330 p. : ill. ; 24 cm
Soggetti	46-XX - Functional analysis [MSC 2020] 46E35 - Sobolev spaces and other spaces of "smooth" functions, embedding theorems, trace theorems [MSC 2020] 46E30 - Spaces of measurable functions (Lp-spaces, Orlicz spaces, Köthe function spaces, Lorentz spaces, rearrangement invariant spaces, ideal spaces, etc) [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
