

1. Record Nr.	UNINA9910511327003321
Autore	Bottery Mike
Titolo	Educational leadership for a more sustainable world // Mike Bottery
Pubbl/distr/stampa	London, England : , : Bloomsbury Academic, , 2016 ©2016
ISBN	1-4725-6827-3
Descrizione fisica	1 online resource (241 p.)
Disciplina	371.2
Soggetti	Educational leadership School management and organization Education - Environmental aspects Climatic changes Sustainability Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover page ; Halftitle page ; Series page ; Title page ; Copyright page ; CONTENTS; ACKNOWLEDGEMENTS; PREFACE; PART ONE Describing and Identifying the Problems; CHAPTER ONE Leading Sustainability, Sustaining Leadership ; Introduction: A leadership of pressure and paradox?; Sustainability through the greater recognition of complexity; Educational leadership and the evaluation of contrasting claims; An educational leadership response; CHAPTER TWO The Meanings of Sustainability and the Dynamics of its Decline ; Creating greater sustainability: Maintenance or change? Business influences on the definition of sustainability Sustainability and educational leadership; Environmental influences on sustainability; From sustainability to unsustainability: The stressing of systems; Reaching crisis point; What can be learnt about the sustainability of educational leadership from such comparisons? ; Conclusions; CHAPTER THREE Tame, Wicked and Humble Leadership; Introduction; Living in a complex world; The tame and the wicked; Wicked problems; Tame and wicked distinctions, or tame and wicked continua?; The advent of super-wicked problems?

Changing the nature of educational leadership Conclusion: Tame, wicked and humble leadership; CHAPTER FOUR Efficiency, Sufficiency and Educational Leadership; Introduction; Efficiency as an unsustainable concept; Efficiency in a wider societal role; Sufficiency as an imperative value; Sufficiency as a necessary but not a sufficient condition; Sustainability, sufficiency and changing leadership values; As many problems as answers; or as many answers as problems?; Reflecting on macro-problems; PART TWO Global Drivers of Unsustainability ; CHAPTER FIVE Cultures of Economic Growth and Consumption
Introduction: Consumption, storage and clutter Economic imperialism?; The concept of economic growth; (a) Description or prescription; (b) Do people always choose to consume, or are they persuaded into believing they must?; (c) What threats are posed by making consumerism a primary personal and social goal?; Final thoughts: Is consumption then really that good, or are there other goods more worth having?; CHAPTER SIX Global Energy Challenges; Introduction: Raising the flag; Is the challenge one of energy supplies, or one of EROI?; How quickly are we moving from 'easy' to 'tough' energy? It's not what's there, it's what you can access . . . International problems and national energy security; The future of unconventional energy sources; A super-wicked problem requiring a super-wicked response?; Energy trends, climate change and educational involvement; Energy and the impact on education; Educational localization; Final thoughts; CHAPTER SEVEN Climate Change and the Assessment of Evidence; Introduction; The problem of climate change from different perspectives; The role of the economist in climate change; Fuel usage, greenhouse gases and climate change
Further confirmatory evidence
