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Titolo	Promoting social skills in the inclusive classroom // Kimber L. Wilkerson, Aaron B. T. Perzigian and Jill K. Schurr
Pubbl/distr/stampa	New York : , : Guilford Publications, , [2014] ©2014
ISBN	1-4625-1175-9
Descrizione fisica	1 online resource (202 p.)
Collana	What works for special needs learners
Altri autori (Persone)	PerzigianAaron B. T SchurrJill K
Disciplina	371.90460973
Soggetti	Education Educational psychology Inclusive education - Social aspects - United States Social skills - Study and teaching (Elementary) - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title Page; Series Page; Title Page; Copyright Page; Dedication; About the Authors; Acknowledgments; Contents; 1. The Importance of Social Skills; Research Base; Social Competence in the Inclusive Classroom; Peer Rejection: The Other Extreme; Pathways Connecting Social Competence to Academic Success; Social Skills Valued by Teachers; Summary, Conclusion, and What's Ahead; 2. The Wide and Varied Definitions of Social Competence; The Many Interpretations of Social Competence; Summary, Conclusion, and What's Ahead; 3. Schoolwide Approaches to Social Skills Development Benefits of Schoolwide Programs for Students in Special EducationCriteria for Successful Schoolwide Programs: What Does "Evidence Based" Mean at the Schoolwide Level?; Methodology for Including Schoolwide Programs; Summary, Conclusion, and What's Ahead; Appendix 3.1. Online Databases That Provide Evaluations of Research Evidence Available for Schoolwide (as Well as Classroom- and Individual-Level) Programs; 4. Classroom Approaches to Social Skills Development; What Does "Evidence-Based Practice" Mean?;

Methodology for Including Curricula; Summary, Conclusion, and What's Ahead

5. Capitalizing on the Power of Peers Theoretical Rationale; Cooperative Learning; Sample Cooperative Learning Lesson Plan; Summary, Conclusion, and What's Ahead; 6. Assessment of Individual Skills and Progress; How to Assess Social Skills and What to Measure; Standardized Rating Scales; Observations; Interviews; Functional Behavioral Assessment; Sociometric Ratings; What to Measure; Progress Monitoring and Evaluating Progress; Ensuring and Evaluating Intervention Integrity and Acceptability; Summary, Conclusion, and What's Ahead; Appendix 6.1. Tablet-Based Apps for Data Collection
7. Developing and Implementing Individual Intervention Plans Using Individual Interventions to Develop Social Competency: When, Why, Who, and How; General Features of Evidence-Based Individual Intervention Plans; Foundations for Evidence-Based Interventions; Planning for Maintenance and Generalization of Skills; Summary and Conclusions; References; Index

Sommario/riassunto

This indispensable book presents evidence-based tools and strategies for improving the social skills of all members of the inclusive classroom (K-6), especially students experiencing difficulties in this area. The authors explain why social competence is critical to school success and describe interventions, curricula, and instructional approaches that have been shown to be effective at the schoolwide, classroom, and individual levels. Procedures for conducting assessments and developing individualized intervention plans are detailed. Reproducible forms can be downloaded and printed in a

2. Record Nr.	UNINA9910510604603321
Titolo	Distributed Applications and Interoperable Systems : 11th IFIP WG 6.1 International Conference, DAIS 2011, Reykjavik, Iceland, June 6-9, 2011, Proceedings // edited by Pascal Felber, Romain Rouvoy
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2011
ISBN	3-642-21387-1
Edizione	[1st ed. 2011.]
Descrizione fisica	1 online resource (XII, 304 p.)
Collana	Computer Communication Networks and Telecommunications, , 2945-9184 ; ; 6723
Altri autori (Persone)	FelberPascal RouvoyRomain
Disciplina	004.6
Soggetti	Computer networks Software engineering Application software User interfaces (Computer systems) Human-computer interaction Information storage and retrieval systems Computers Computer Communication Networks Software Engineering Computer and Information Systems Applications User Interfaces and Human Computer Interaction Information Storage and Retrieval Hardware Performance and Reliability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	This book constitutes the refereed proceedings of the 11th IFIP WG 6.1 International Conference on Distributed Applications and Interoperable Systems, DAIS 2011, held in Reykjavik, Iceland, in June 2011 as one of the DisCoTec 2011 events. The 18 revised full papers and 6 short papers presented were carefully reviewed and selected from 55

submissions. The papers presented at DAIS 2011 address key challenges of modern distributed services and applications, including pervasiveness and peer-to-peer environments, and tackle issues related to adaptation, interoperability, availability and performance, as well as dependability and security.
