

1. Record Nr.	UNISA996386451403316
Autore	Ambrose Isaac <1604-1664.>
Titolo	The compleat works of Isaac Ambrose consisting of these ... treaties, viz. prima, media et ultima, or, The first, middle and last things .. [[electronic resource]] : with a sermon added concerning redeeming the time, looking unto Jesus ..., war with devils, ministration of, and communion with angels (an appendix containing some objections and answers)
Pubbl/distr/stampa	London, : Printed for Rowland Reynolds, 1674
Descrizione fisica	[8], 474, [2], 14, [12], 27, 16-644, [8], 170 p
Soggetti	Theology Theology - History - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Reproduction of original in Union Theological Seminary Library, New York.</p> <p>The title page for this work is supplied from an entry from another edition in BM.</p> <p>Separate t.p.: The doctrine and directions, but more especially, the practice and behaviour of a man in the act of the new birth ... London, 1673.</p> <p>Separate t.p.: Ultima, the last things, in reference to the first &amp; middle things, or, certain meditations on life, death, judgement, Hell, right purgatory, and Heaven ... London, 1674.</p> <p>Separate t.p.: Redeeming the time, a sermon preached at Preston in Lancashire, January 4th 1657, at the funeral of the honourable lady, the Lady Margaret Houghton ... London, 1674.</p> <p>Separate t.p.: Looking unto Jesus, a view of the everlasting Gospel, or, The souls eying of Jesus ...</p> <p>Separate t.p.: War with devils.</p> <p>Separate t.p.: Ministration of and communion with angels.</p> <p>Pages [1]-23 from University of Illinois (Urbana-Champaign Campus). Library copy spliced at end.</p> <p>Includes tables of contents.</p>

2. Record Nr.	UNINA9910685399603321
Autore	Sindoni, Maria Grazia <1974->
Titolo	Multimodal literacies across digital learning contexts / edited by Maria Grazia Sindoni and Ilaria Moschini
Pubbl/distr/stampa	New York, : Routledge, 2022
ISBN	9780367681043
Descrizione fisica	XIII, 264 p. ; 24 cm
Collana	Routledge studies in multimodality
Disciplina	371.33
Locazione	inserire BAS
Collocazione	371.33 SINM 01
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910510403803321
Autore	Berton-Schmitt Amandine
Titolo	Agir pour l'égalité. Questions de genre en bibliothèque / Florence Salanouve
Pubbl/distr/stampa	Villeurbanne, : Presses de l'enssib, 2021
ISBN	2-37546-140-1
Descrizione fisica	1 online resource (200 p.)
Altri autori (Persone)	CarbainAénor Chaimbault-PetitjeanThomas ClotNathalie Collin-CantoÉlisabeth CromerSylvie Dubois-NaytArmel ElhadadAmbre GallMagalie Le HubertCamille JeanChloé MetzAnnie PavillardAnne-Marie PeverelliEstella PuaudMaud RenardCarole SalanouveFlorence SénacRéjane
Soggetti	Library&#44; Information & Communication sciences égalité des sexes différences entre sexes études sur le genre féminisme identité sexuelle collection
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

## Sommario/riassunto

Ce livre collectif interroge la façon dont le genre permet d'éclairer de nombreuses facettes du métier de bibliothécaire et comment il peut l'inciter à agir en faveur de l'égalité. La thématique est abordée sous un angle triple : les professionnels, ce que le genre fait aux bibliothécaires, les collections, ce que le genre dit des collections, les actions, agir contre les stéréotypes de genre. Un ouvrage indispensable pour « chauffer les lunettes du genre » afin de repenser aujourd'hui les bibliothèques et les pratiques professionnelles associées.

## 4. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

ISBN

Edizione

Descrizione fisica

Disciplina

Soggetti

Lingua di pubblicazione

Formato

Livello bibliografico

Note generali

Nota di bibliografia

Nota di contenuto

UNINA9910304140703321

Manor-Binyamini Iris

Language and Discourse in Special Education : Understanding Ethnographic Interdisciplinary Team Culture // by Iris Manor-Binyamini

Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015

3-319-09024-0

[1st ed. 2015.]

1 online resource (152 p.)

150

155.4

155424

361.3

Child psychology

School psychology

Behavior therapy

Social service

Child and School Psychology

Behavioral Therapy

Social Work

Inglese

Materiale a stampa

Monografia

Description based upon print version of record.

Includes bibliographical references at the end of each chapters and index.

Chapter 1. Introduction.- Chapter 2. Multidisciplinary Teams in Special Education Schools: Their Language and Discourse -- Chapter 3. An

Ethnographic Case Study.- Chapter 4. Words Relating to the Work Done with Students.- Chapter 5. Words Relating to Teamwork.- Chapter 6. Discourse Events in the Multidisciplinary Team.- Chapter 7. Discourse Events in the Administrative Team -- Chapter 8. Conclusion.

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#### Sommario/riassunto

Interdisciplinary teamwork has significantly improved the education of children with special needs. Because the students' needs are complex, the responses of the diverse professionals working together to provide services must be equally multifaceted. Language and Discourse in Special Education analyzes how interdisciplinary teams work in school settings, specifically how members convey their knowledge in collaboration with others. Results from an in-depth study conducted in a school for students with intellectual and developmental disabilities illustrate the evolution of team culture, from establishing a common language to sharing information to solving day-to-day problems. The book details how educators, therapists, and doctors integrate concepts from their distinct fields and apply this shared knowledge in dealing with students, the administration, and one another. These observations support theoretical models of how teams can most effectively address student needs and identify optimal conditions for meaningful collaboration. Featured areas of coverage include: The importance of interdisciplinary teamwork in special education Methods used in analyzing language and discourse Key words relating to the team's work with the students Discourse events within the team and with the administration A practical model for interdisciplinary teamwork Language and Discourse in Special Education is an essential reference for researchers, professionals, and graduate students working with special needs students in child and school psychology, behavioral therapy (e.g., occupational, psychical, speech), social work, pediatric medicine, and allied mental health and medical fields.

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