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    Autore   Cui Songren

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                            Language acquisition
                            Linguistics - Methodology
                            Theoretical Linguistics / Grammar
                            Language Acquisition and Development
                            Research Methods in Language and Linguistics
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    Livello bibliografico Monografia

    Note generali   Includes index.

    Nota di contenuto   Chapter 1: Introduction -- Chapter 2: Simple sentences -- Chapter 3: Negation and questions -- Chapter 4: Aspect -- Chapter 5: Attributives -- Chapter 6: Adverbials -- Chapter 7: Special multifunctional adverbs (I) -- Chapter 8: Special multifunctional adverbs (ii) -- Chapter 9: State-of-affairs complement -- Chapter 10: Resultative complement -- Chapter 11: Directional complement -- Chapter 12: Potential complement -- Chapter 13: Quantitative complement -- Chapter 14: Comparison -- Chapter 15: Special sentences (I) – the ba () construction -- Chapter 16: Special sentences (ii) – the bei () construction and passive -- Chapter 17: Special sentences (iii) – others -- Chapter 18: Compound sentences -- Chapter 19: Discourse (I) -- Chapter 20: Discourse (ii).

Sommario/riassunto   A Reference Grammar for Teaching Chinese – Syntax and Discourse presents a comprehensive guide on the major issues in teaching Chinese as a foreign language. Through this reference work readers will learn all basic structures of the language, focusing on the interactions of syntactic properties, semantic nuances, and discourse contexts. The work contains ample examples and jargon-free explanations to account for some of the most nagging problems in teaching Chinese. At the heart of this reference resource are the concrete and efficient ways to help researchers in both fields of language pedagogy and Chinese linguistics as well as learners of the language.