

1. Record Nr.	UNINA9910508465003321
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Titolo	Globalisation and Education Reforms : Creating Effective Learning Environments // by Joseph Zajda
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	3-030-71575-2
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (162 pages)
Collana	Globalisation, Comparative Education and Policy Research, , 2543-0572 ; ; 25
Disciplina	370.116
Soggetti	Education—Curricula International education Comparative education Education and state Teaching Educational sociology Curriculum Studies International and Comparative Education Educational Policy and Politics Pedagogy Sociology of Education Política educativa Reforma de l'educació Globalització Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Creating Effective Learning Environments in Schools Globally -- 2 Motivation in the Classroom: Creating Effective Learning Environments in Schools -- 3 Constructivist Learning Theory and Creating Effective Learning Environments -- 4 Discrimination and Self-fulfilling Prophecy in Schools Globally -- 5 Current research of theories and models of intelligence globally -- 6 Values Education and Creating Effective

Learning Environments: A Global Perspective -- 7 Education quality in schools: Researching dominant paradigms.

Sommario/riassunto

This book analyses discourses of effective learning environments globally. It focuses on the student's cultural identity and academic achievement, the significance of cultural and social capital to student's academic achievement, motivational strategies enhancing engagement and performance, effective teaching strategies, and quality in education for all. The book discusses and evaluates the shifts in methodological approaches to effective learning environments and globalisation. It analyses such topics as the students' cultural identity and achievement, motivational strategies for creating effective learning environment, constructivist pedagogy for critical thinking, dimensions of discrimination in schools globally, intelligence testing and the effects on academic achievement, and values education in the classroom. The book evaluates the shifts in methodological approaches to globalisation and effective learning environments globally, and their impact on education policy and pedagogy. It contributes in a very scholarly way, to a more holistic understanding of the nexus between globalisation, comparative education research and effective learning environments education reforms.
