

1. Record Nr.	UNINA9910508463503321
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Titolo	The Social, Cultural, and Political Discourses of Autism // by Jessica Nina Lester, Michelle O'Reilly
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2021
ISBN	9789402421347 9402421343
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (208 pages)
Collana	Education, Equity, Economy, , 2364-8368 ; ; 9
Disciplina	616.85882
Soggetti	Educational sociology Education and state School psychology Developmental psychology Biotechnology Sociology of Education Educational Policy and Politics School Psychology Developmental Psychology Child and Adolescence Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Chapter 1: What is autism – a medical understanding -- Chapter 2: Historical and social construction of disability -- Chapter 3: The social, cultural, and discursive construction of autism -- Chapter 4: Meaning(s) of autism -- Chapter 5: The economic framing of mental health -- Chapter 6: Stigma and disability -- Chapter 7: Autism and inequality -- Chapter 8: Navigating school and community spaces -- Chapter 9: Unpacking the myth of Autism -- Chapter 10: Conclusions.
Sommario/riassunto	Taking up a social constructionist position, this book illustrates the social and cultural construction of autism as made visible in everyday, educational, institutional and historical discourses, alongside a careful consideration of the bodily and material realities of embodied differences. The authors highlight the economic consequences of a

disabling culture, and explore how autism fits within broader arguments related to normality, abnormality and stigma. To do this, they provide a theoretically and historically grounded discussion of autism—one designed to layer and complicate the discussions that surround autism and disability in schools, health clinics, and society writ large. In addition, they locate this discussion across two contexts – the US and the UK – and draw upon empirical examples to illustrate the key points. Located at the intersection of critical disability studies and discourse studies, the book offers a critical reframing of autism and childhood mental health disorders more generally. .
