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Autore	Positselski Leonid <1973->
Titolo	Two kinds of derived categories, Koszul duality, and comodule-contramodule correspondence // Leonid Positselski
Pubbl/distr/stampa	Providence, Rhode Island : , : American Mathematical Society, , 2010 ©2010
ISBN	1-4704-0613-6
Descrizione fisica	1 online resource (133 p.)
Collana	Memoirs of the American Mathematical Society, , 0065-9266 ; ; Volume 212, Number 996
Disciplina	512.46
Soggetti	Derived categories (Mathematics) Triangulated categories Comodules Koszul algebras Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Contents""; ""Introduction""; ""1. Derived Category of DG-Modules""; ""2. Derived Categories of DG-Comodules and DG-Contramodules""; ""3. Coderived and Contraderived Categories of CDG-Modules""; ""4. Coderived Category of CDG-Comodules and Contraderived Category of CDG-Contramodules""; ""5. Comodule-Contramodule Correspondence""; ""6. Koszul Duality: Conilpotent and Nonconilpotent Cases""; ""7. A-Algebras and Curved A-Coalgebras""; ""8. Model Categories of DG-Modules, CDG-Comodules, and CDG-Contramodules""; ""9. Model Categories of DG-Algebras and CDG-Coalgebras"" ""Appendix A. Homogeneous Koszul Duality""""Appendix B. Da€? Duality""; ""Bibliography""

2. Record Nr.	UNINA9910508304003321
Autore	Pecorari Diane
Titolo	Teaching to Avoid Plagiarism
Pubbl/distr/stampa	Maidenhead : , : McGraw-Hill Education, , 2013 ©2013
ISBN	0-335-24594-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (210 pages)
Collana	UK Higher Education OUP Humanities and Social Sciences Study Skills Ser.
Disciplina	808.025
Soggetti	Emigration and immigration Immigrants -- Services for Refugees -- Services for Acculturation Social integration Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Front cover -- Half title -- Title -- Copyright -- Praise for this book -- Dedication -- Contents -- Acknowledgements -- Introduction -- Part One Understanding plagiarism -- 1 What is plagiarism? -- 2 Why does plagiarism happen? -- 3 How do we manage plagiarism? -- Part Two Managing plagiarism -- 4 What do writers need to know to avoid plagiarism? -- 5 How can teachers support student learning about source use? -- 6 What support can institutions offer? -- Part Three Contextualising plagiarism -- 7 International students and second-language writers -- 8 Differences across academic subjects -- 9 Diversity and change -- 10 Plagiarism in a broader context -- Appendix A Training teachers in a good source-use pedagogy -- Appendix B Case studies -- Appendix C Sources of examples -- Notes -- Bibliography -- Subject Index -- Author Index -- Adverts -- Back cover.
Sommario/riassunto	This is a practical book aimed at improving university teachers' skills in addressing plagiarism in pedagogical and constructive ways.

