

1. Record Nr.	UNINA9910506404103321
Autore	Maitrarat Penpisoot Kwan
Titolo	The History of Higher Education in Thailand : Confronting Challenges / / by Penpisoot Kwan Maitrarat, Roger Openshaw, Margaret Walshaw
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	3-030-79076-2
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (227 pages)
Collana	Palgrave Studies in Excellence and Equity in Global Education, , 2947-5953
Disciplina	378.593 378.59309
Soggetti	Education, Higher Education - History International education Comparative education Higher Education History of Education International and Comparative Education Educació superior Política educativa Llibres electrònics Tailàndia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: The early historical context of higher education in Thailand -- Chapter 3: The People's Revolution (1932) and its effects -- Chapter 4: Higher education following the first two decades following World War -- Chapter 5: Unprecedented growth and the 'October Movement' -- Chapter 6: Exigencies in higher education following a local and a global financial recession -- Chapter 7: Conclusion.
Sommario/riassunto	This book explores the history of higher education in Thailand, and the ways in which excellence and equity have played out over time. Classed

as a developing country, Thailand has implemented wide-reaching legislative and regulatory responses relating to the purpose, character of and access to higher education. The authors investigate these changes by interrogating the mechanisms and reciprocities that have operated at the international level to trigger this decision making, and acknowledge that these changes have often run up against long-standing cultural norms and ideologies. Thailand has a highly stratified society, and maintains a strong commitment to the preservation of Thai identity and traditional values: tensions and pressures are likely to arise when history, culture and ideology are not aligned with political decree. Importantly, the push and pull between equity and excellence within the education system are likely to lie at the heart of those tensions. .
