

1. Record Nr.	UNINA9910499909603321
Autore	Fondazione Bruno Zevi
Titolo	Una guida all'architettura frugale / Fondazione Bruno Zevi ; ideazione e cura Cinzia Abbate, Maria Spina, Adachiara Zevi
Pubbl/distr/stampa	Roma, : Fondazione Bruno Zevi, [2010?]
ISBN	978-88-6252-094-2
Descrizione fisica	179 p. : ill. ; 20 cm
Disciplina	724.6
Locazione	FARBC
Collocazione	ARCH B 3707
Lingua di pubblicazione	Italiano Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910506393803321
Autore	Rice Karen
Titolo	Human Rights-Based Approach to Short-Term Study Abroad // by Karen Rice, Heather Girvin
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	3-030-87421-4
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (73 pages)
Collana	SpringerBriefs in Rights-Based Approaches to Social Work, , 2195-9757
Disciplina	361.00711
Soggetti	Social work education Human rights Foreign study Community development Social service Social policy Education - Philosophy Social Work Education Human Rights Studying Abroad Social Work and Community Development Social Policy Educational Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1: Finding our Framework -- Chapter 2: Applying a Human Rights-Based Framework -- Chapter 3: Evidence of Effects of Human Rights-Based Short-Term Study Abroad -- Chapter 4: Utility of the Human Rights-Based Approach.
Sommario/riassunto	Short-term study abroad experiences are on the rise across social work programs. This increase is fueled by the Educational Policy and Accreditation Standards of the Council on Social Work Education (CSWE) that social work programs graduate students who are ready to engage diversity and function ethically as global citizens who understand

mechanisms of oppression. With the increasing number of short-term study abroad trips, this brief offers a framework that provides strategies for empowering the populations and communities in which these trips occur. Developing short-term study abroad trips from a human rights-based framework rather than a needs-based approach is urgent and necessary, as the community in which the visit will occur is placed at the center of planning efforts and its members become equal and active participants. The brief is accessible and relevant to both instructors and students, with thoughtful emphasis placed in each chapter to align with the needs of each group more distinctly. It is conceived with both travel-based (field education) and classroom learning (pre-trip preparation) in mind. Though developed with more depth, theory, and evidence than a "how-to manual," the brief serves as an exemplary "guide" that prepares those engaging in short-term study abroad trips with information and strategies that are derived from the key concepts of a rights-based approach to field education. Human Rights-Based Approach to Short-Term Study Abroad is essential reading that engages students and faculty with case examples to illuminate the complex concepts that are taught by faculty as well as specific exercises and assignments to guide both faculty and student through the process of developing and implementing short-term study abroad trips. This brief is of immediate relevance for undergraduate and graduate coursework in field education, international social work, human rights, global social work, and macro social work, as well as useful for any practitioner seeking CSWE accreditation.
