Record Nr. UNINA9910506384803321

Titolo Handbook of positive youth development : advancing research, policy,

and practice in global contexts / / edited by Radosveta Dimitrova and

Nora Wiium

Pubbl/distr/stampa Cham, Switzerland:,: Springer,, [2021]

©2021

ISBN 3-030-70262-6

Descrizione fisica 1 online resource (679 pages)

Collana Springer Series on Child and Family Studies

Disciplina 305.2355

Soggetti Youth development

Psicologia positiva Maduresa (Psicologia)

Psicologia de l'adolescència

Llibres electrònics

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Includes index.

Nota di contenuto Intro -- Foreword -- Handbook Flyer -- About the Handbook --

Acknowledgments -- Endorsements -- Contents -- About the Editors and Contributors -- Editors -- Contributors -- Part I: Positive Youth Development in Global Contexts -- Handbook of Positive Youth Development: Advancing the Next Generation of Research, Policy and Practice in Global Contexts -- Positive Youth Development Models Represented in the Current Volume -- Origin, Vision, Organization and Targeted Audience of the Handbook -- Editorial Vision of this Handbook -- Organization and Targeted Audience of the Handbook --Positive Youth Development in Global Contexts: The Handbook --Advancing Theory and Knowledge on Positive Youth Development in Global Contexts -- Expand Understanding and Provide Knowledge on PYD Measurement in Globally Under Researched and Neglected Contexts -- Integrate Scholarship on PYD with Relevant Research, Policy and Practice -- Unique Assets and Incremental Contributions to the PYD Field -- Conclusions and Next Steps -- References -- The 7Cs and Developmental Assets Models of Positive Youth Development

in India, Indonesia and Pakistan -- Conceptualization and Measurement of PYD -- The 7Cs Model of PYD -- Three Asian LAMICs - India. Indonesia and Pakistan -- This Chapter -- Youth and Emerging Adults from the Three Asian Countries -- The 7Cs Model Test -- The 7Cs, Developmental Assets and Hope -- Conclusions -- Implications for Research, Policy and Practice -- References -- The 7Cs of Positive Youth Development in Colombia and Peru: A Promising Model for Reduction of Risky Behaviors Among Youth and Emerging Adults --The 7Cs and Risky Behaviors Among Young People -- The Context of Young People in Colombia and Peru -- The Present Chapter -- Youth and Emerging Adults from Colombia and Peru -- Invariance and Factorial Validity of the 7Cs Model. The 7Cs as a Promising Model for Reduction of Risky Behaviors Among Youth and Emerging Adults -- Conclusions -- Implications for Research, Policy and Practice -- References -- Promoting Mindfulness Through the 7Cs of Positive Youth Development in Malaysia -- Promoting Mindfulness Through the 7Cs of Positive Youth Development in Malaysia -- Conceptualization and Measurement of Mindfulness -- Mindfulness and the 7Cs Model of PYD -- The Context of Young People in Malaysia -- The Present Chapter --Emerging Adults from Malaysia -- Construct Validity of Mindfulness and the 7Cs of PYD -- The 7Cs Promote Mindfulness Among Emerging Adults in Malaysia -- Conclusions -- Implications for Research, Policy and Practice -- References -- The Five Cs Model of Positive Youth Development and the PATHS Project in Mainland China -- The Five Cs PYD Model in China -- The PATHS and the 15 PYD Constructs -- The PATHS in Mainland China -- The Present Chapter -- The PATHS Program Survey in Mainland China -- Main Findings -- Conclusions --Implications for Research, Policy and Practice -- References -- Positive Youth Development and Environmental Concerns Among Youth and Emerging Adults in Ghana -- PYD and Environmental Concerns --Environmental Sustainability in Ghana -- The Present Chapter --Empirical Study of Youth and Emerging Adults in Ghana -- Analytical Procedure and Main Findings -- Conclusions -- Implications for Research, Policy and Practice -- References -- Positive Youth Development and the Big Five Personality Traits in Youth from Belize --Positive Youth Development -- The Relation Between the Big Five and the Five Cs -- The Context of Belize -- The Present Chapter -- An Empirical Example with Youth from Belize -- Analytic Steps -- Main Findings -- Conclusions -- Future Outlook -- Implications for Research, Policy, and Practice -- References. Healthy Lifestyle Behaviors and the 5Cs of Positive Youth Development in Mexico -- Healthy Lifestyle Behaviors -- Healthy Lifestyle Behaviors and the 5Cs of Positive Youth Development -- The Mexican Context --The Chapter Aims and an Illustrative Empirical Example -- Reliability and Validity of HLBs and the 5Cs of PYD -- Sociodemographic and Economic Determinants of HLBs -- The Importance of Healthy Lifestyle Behaviors to the 5Cs of PYD among Mexican Youth --Conclusions -- Implications for Research, Policy and Practice --References -- The Relationship Between Emerging Adults and their Parents as PYD Promotive Factor in Brazil -- Contextual Aspects: Transition to Adulthood Among Low and High SES Young People in Brazil -- Relational Aspects: Emerging Adulthood and Parental Hierarchy -- Implications for Research, Policy and Practice --References -- Developmental Assets, Academic Achievement and Risky Behaviors Among Albanians in Albania, Kosovo, Macedonia and Serbia -- Developmental Assets, Academic Achievement and Risky Behaviors -- Albanians in Albania, Kosovo, Macedonia and Serbia -- Albania --

Kosovo -- Macedonia -- Serbia -- The Present Chapter -- An Empirical Study Among Albanian Youth in Four Balkan Countries -- Analytic Strategy and Main Findings -- Conclusions -- Prospects -- Implications for Research, Policy and Practice -- References -- Developmental Assets and Identity Among Emerging Adults in Turkey -- Positive Youth Development, Developmental Assets, and Identity -- The Global and Turkish Contexts of Identity Formation -- The Present Chapter -- Study 1: The Examination of the Links between Developmental Assets and Identity Statuses -- Developmental Assets and Identity Statuses Model Test -- Conclusions on the Developmental Assets and Identity Status Model

Status Model. Study 2: The Examination of the Links between Developmental Assets and Identity Dimensions -- Developmental Assets and Identity Dimensions Model Test -- Conclusions on the Developmental Assets and Identity Dimensions Model -- Implications for Research, Policy, and Practice -- References -- Social Support Among Slovene Minority and Italian Majority Youth in Italy: Links with Positive Identity, Social Competence and Academic Achievement -- Developmental Assets Model, Social Support, Identity, Social Competence, and Academic Achievement -- The Slovene-Italian Minority -- This Chapter -- The Slovene Minority and Italian Majority Youth Samples in Italy -- Main Findings -- Confirmatory Factor Analyses -- Model Test of Social Support, Identity, Social Competence and Academic Achievement --Conclusions -- Implications for Research, Policy and Practice --References -- Positive Youth Development and Subjective Happiness: Examining the Mediating Role of Gratitude and Optimism in Spanish Emerging Adults -- Positive Youth Development, Subjective Happiness. Gratitude and Optimism -- Positive Youth Development in Spain -- The Present Chapter -- Empirical Example with Emerging Adults in Spain --Analytic Plan and Main Findings -- Descriptive Statistics and Bivariate Correlations -- Multiple Partial Mediation -- Conclusions --Implications for Research, Policy and Practice -- References -- Positive Youth Development and Resilience Among Youth in Iceland: The Importance of Social Context and Self-Esteem for Life Satisfaction -- Positive Youth Development -- Resilience Among Youth -- The Icelandic Context and Positive Youth Development -- The Present Chapter -- An Empirical Study of Youth in Iceland -- Statistical Analyses and Main Findings -- Conclusions -- Implications for Research, Policy and Practice -- References. Parental Support, Peer Support and School Connectedness as Foundations for Student Engagement and Academic Achievement in Australian Youth -- Social Connections and Academic Achievement in the Australian Context -- Psychological Connection to School --Support from Parents -- Support from Peers -- Links from Support, and School Connectedness, to Student Engagement in Learning --Links from Support, and School Connectedness, to Academic Achievement, via Students' Engagement in Learning -- A Study of Australian Student Connectedness, Engagement, and Achievement -- Model Testing -- Support for the Model -- Findings on the Links Between Social Connectedness and Academic Achievement --Covariates in the Connectedness-Engagement-Achievement Model --Implications for Research, Policy, and Practice -- References -- The 5Cs of Positive Youth Development in New Zealand: Relations with Hopeful Expectations for the Future and Life Satisfaction Among Emerging Adults -- The 5Cs. Hopeful Expectations for the Future and Life Satisfaction -- The New Zealand Context -- This Chapter --The Emerging Adults from New Zealand -- Data Analyses and Main Findings -- Confirmatory Factor Analyses Models -- Model Test

of the 5Cs of PYD, Hope and Life Satisfaction -- Conclusions -- Implications for Research, Policy and Practice -- References -- Country and Gender Differences in Developmental Assets Among Youth and Emerging Adults in Ghana and Norway -- Developmental Assets and Nurturing Context -- Country and Gender Influences on Developmental Assets -- The Context in Ghana and Norway -- Ghana -- Norway -- The Present Chapter -- An Empirical Study of Young People in Ghana and Norway -- Analytical Procedure and Main Findings -- Conclusions -- Implications for Research, Policy and Practice -- References.

Positive Youth Development in Bulgaria, Italy, Norway and Romania: Testing the Factorial Structure and Measurement Invariance of the 5Cs Model.