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Disciplina	338.19
Soggetti	School Psychology Domestic relations Public health Family Law Public Health Seguretat alimentària Malnutrició en els infants Infants pobres Rendiment acadèmic Aspectes psicològics Llibres electrònics
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction: Food Insecurity During Childhood -- Chapter 2. Mediators That Explain the Associations Between Food Insecurity and Kindergarten Outcomes -- Chapter 3. The Consequences of Food Insecurity for Vulnerable School-Aged Youth -- Chapter 4. Early Childhood WIC Use, School Readiness, and Outcomes in Early Childhood -- Chapter 5. Food Insecurity, Supplemental Nutrition Assistance Program (SNAP), and Adolescent Mental Health -- Chapter 6. Food Insecurity in Families with Children: Future Directions in Research and Practice. .
Sommario/riassunto	This book synthesizes research about the effects of food insecurity on children, families, and households, emphasizing multiple pathways and

variations across developmental contexts. It focuses on emerging new methods that allow for a more refined approach to practice and policy. The volume provides a brief overview of the topic, and additional empirical chapters pose and address unanswered research questions. It concludes with a short commentary, providing recommendations for future research and policy and yielding a significant and timely contribution to advance developmental scientific knowledge and promote its use to improve the lives of children and families. Featured areas of coverage include: The effects of early food insecurity on children's academic and socio-emotional outcomes. The effects of household food insecurity on children with disabilities. Early childhood access to Women, Infants, and Children (WIC) and school readiness. Supplemental Nutrition Assistance Program (SNAP) and adolescent mental health. Food Insecurity in Families with Children is an essential resource for policy makers and related professionals as well as graduate students and researchers in developmental, clinical, and school psychology, child, youth and family policy, public health, and social work.

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