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Autore	Teruel Lozano German M. <1986->
Titolo	Crisis Constitucional e Insurgencia en Cataluna : Relato en Defensa de la Constitucion / / German Manuel Teruel Lozano
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Autore	Jones Nicola Anne
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Nota di contenuto	Cover Page -- Half Title Page -- Series Page -- Title Page -- Copyright Page -- Table of Contents Page -- List of figures Page -- List of tables Page -- List of contributors Page -- Foreword Page -- Acknowledgements Page -- List of abbreviations Page -- 1 Leaving no one behind: exploring the experiences of adolescents in humanitarian settings -- 2 'We are not allowed': barriers to Rohingya refugees' educational and economic opportunities -- 3 'We are not accepted here': intersecting vulnerabilities of internally displaced adolescents in Ethiopia -- 4 'There is nothing else to aspire to in our life': exploring the psychosocial wellbeing of married Syrian refugee girls in Lebanon -- 5 'They tell me that I can write and read, so no need for school': challenges in realising international commitments to refugee education

in Jordan -- 6 'I no longer have a hope of studying': gender norms, education and wellbeing of refugee girls in Rwanda -- 7 'Why should I stay in the classroom?': drivers of school dropout among stateless Palestinian adolescents in Jordan -- 8 No one should accept a miserable life like that!': exploring the drivers of and entrypoints for reducing violence against adolescent refugees in Gaza -- 9 'It's the fear that is killing us, not the actual disease!': Covid-19: An unfolding crisis for adolescents in humanitarian settings -- 10 Concluding reflections: towards an agenda for policy, practice and research -- Index.

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## Sommario/riassunto

"This book investigates the experiences and vulnerabilities faced by adolescents displaced by humanitarian crisis. The world is currently seeing unprecedented levels of mass displacement, and almost half of the world's 70 million displaced people are children and adolescents under the age of 18. Displacement for adolescents comes with huge disruption to their education and employment prospects, as well as poor psychosocial outcomes and increased risk of sexual and gender-based violence for girls. Considering these intersectional vulnerabilities throughout, this book explores the experiences of adolescent refugees, adolescent internally displaced persons and stateless adolescents from across Lebanon, Jordan, Bangladesh, Ethiopia, Palestine and Rwanda. Drawing on innovative mixed-methods research, the book investigates education; health and nutrition; freedom from violence and bodily integrity; psychosocial wellbeing; voice and agency; and economic empowerment. Centring the diverse voices and experiences of young people and focusing on how policy and programming can be meaningfully improved, this book will be a vital guide for humanitarian students and researchers, and for practitioners seeking to build effective, evidence-based policy"--

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