

1. Record Nr.	UNINA9910711274503321
Autore	Fouquet Bernard H
Titolo	Methods adopted in the U.S.S.R. for the study of fire resistance of building elements and some of the results obtained / / Bernard H. Fouquet
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 1959
Descrizione fisica	1 online resource
Collana	NBS report ; ; 6530
Altri autori (Persone)	FouquetBernard H
Soggetti	Building materials - Fire testing Fire resistant materials - Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	1959. Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes. Title from PDF title page.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910788152303321
Autore	Attewell Paul A. <1949->
Titolo	Data mining for the social sciences : an introduction / / Paul Attewell and David B. Monaghan
Pubbl/distr/stampa	Oakland, California : , : University of California Press, , 2015 ©2015
ISBN	0-520-28098-9 0-520-96059-9
Descrizione fisica	1 online resource (265 p.)
Disciplina	006.3/12
Soggetti	Social sciences - Data processing Social sciences - Statistical methods Data mining
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- CONTENTS -- ACKNOWLEDGMENTS -- 1. WHAT IS DATA MINING? -- 2. CONTRASTS WITH THE CONVENTIONAL STATISTICAL APPROACH -- 3. SOME GENERAL STRATEGIES USED IN DATA MINING -- 4. IMPORTANT STAGES IN A DATA MINING PROJECT -- 5. PREPARING TRAINING AND TEST DATASETS -- 6. VARIABLE SELECTION TOOLS -- 7. CREATING NEW VARIABLES -- 8. EXTRACTING VARIABLES -- 9. CLASSIFIERS -- 10. CLASSIFICATION TREES -- 11. NEURAL NETWORKS -- 12. CLUSTERING -- 13. LATENT CLASS ANALYSIS AND MIXTURE MODELS -- 14. ASSOCIATION RULES -- CONCLUSION. Where Next? -- BIBLIOGRAPHY -- NOTES -- INDEX
Sommario/riassunto	We live in a world of big data: the amount of information collected on human behavior each day is staggering, and exponentially greater than at any time in the past. Additionally, powerful algorithms are capable of churning through seas of data to uncover patterns. Providing a simple and accessible introduction to data mining, Paul Attewell and David B. Monaghan discuss how data mining substantially differs from conventional statistical modeling familiar to most social scientists. The authors also empower social scientists to tap into these new resources and incorporate data mining methodologies in their analytical toolkits.

Data Mining for the Social Sciences demystifies the process by describing the diverse set of techniques available, discussing the strengths and weaknesses of various approaches, and giving practical demonstrations of how to carry out analyses using tools in various statistical software packages.

3. Record Nr.	UNINA9910504288203321
Autore	Kronstad Felde Andrea
Titolo	Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University : Within the Academic Profession / / By Andrea Kronstad Felde, Tor Halvorsen, Anja Myrtveit & Reidar Oygard
Pubbl/distr/stampa	Cape Town, : African Minds, 2021 Cape Town, South Africa : , : African Minds, , 2021
ISBN	9781928502289 1928502288
Descrizione fisica	1 online resource (1 online resource 322 sidor)
Soggetti	Colleges of higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"Democracy and the Discourse of Relevance is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s, accepting also that these ideas are rooted in a longer history. It focuses on how neoliberalism has worked to transform the university sector and the academic profession. In particular, it examines how understandings of, and control over, what constitutes relevant knowledge have changed. Taken as a whole, these changes have sought to reorient universities and academics towards economic development in various ways. This includes the installation of strategies for how institutions and academics achieve recognition and status within the academy, the privatisation of educational services and the

downgrading of the value of public higher education, as well as a steady shift away from the public funding for universities. Research universities are increasingly adopting a user- and market-oriented model, with an emphasis on meeting corporate demands, the privileging of short-term research, and a strong tendency to view utility, and the potential to sell intellectual property for profit, as primary criteria for determining the relevance of academic knowledge..."
