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Nota di bibliografia	Includes bibliographic references and index.
Nota di contenuto	Chapter 1: Educational Perspectives on Mediality and Subjectivation – Introductory remarks -- Chapter 2: ‘Network Subjectivity’ in the Digital Condition: Three theoretical envisionings -- Chapter 3: School of Data and shifting forms of political subjectivity -- Chapter 4: Sexist Hate Speech as Subjectivation: Challenges in Media Education -- Chapter 5: Powerful Entanglements: interrelationships between platform architectures and young people’s performance of self in social media -- Chapter 6: Digital materiality and subjectivation. Methodological

aspects of hybrid entanglements in processes of Bildung.

Sommario/riassunto

This open access book examines the complex relationship between education, media and power. Exploring the entanglement of education media and power structures, the contributions use various examples and case studies to demonstrate how subjectivation processes and digital structures interact with one another. The book asks which modes of subjectivation can be identified with current media cultures, how subjects deal with the challenges and potential of digitality, and how coping and empowerment strategies are developed. By addressing theoretical as well as empirical evidence, the chapters illuminate these connections and the subsequent significance for media education more widely. Patrick Bettinger is Professor for Educational Media at the Zurich University of Teacher Education, Switzerland. His research is focused on qualitative methodologies of educational media research, analysis and design of learning processes in the context of digitality and educational media theory.
