1.

Record Nr.	UNINA990009304860403321
Autore	Ross, Timothy J.
Titolo	Fuzzy Logic with engineering applications / Timothy J. Ross
Pubbl/distr/stampa	Oxford : Wiley, 2010
ISBN	978-0-470-74376-8
Edizione	[3rd. ed.]
Descrizione fisica	XXI, 585 p. : ill. ; 24 cm
Disciplina	620.001
Locazione	FINBC
Collocazione	13 H 23 24
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.

Record Nr.	UNINA9910503110303321
Autore	Petti, Livia
Titolo	Apprendimento informale in rete : dalla progettazione al mantenimento delle comunità online / Livia Petti
Pubbl/distr/stampa	Milano, : FrancoAngeli, 2011
ISBN	9788856844450
Descrizione fisica	188 p. ; 22 cm
Collana	I territori dell'educazione ; 3
Disciplina	374.26
Locazione	bfs
Collocazione	374.26 PET 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3.

Record Nr.	UNINA9910455695603321
Titolo	The corporate university handbook : designing, managing, and growing a successful program / / Mark Allen, editor
Pubbl/distr/stampa	New York : , : AMACOM, , [2002] ©2002
ISBN	1-281-77022-1 9780814426646 9786611770228 0-8144-2664-6
Descrizione fisica	1 online resource (290 p.)
Disciplina	658.3/1243
Soggetti	Employer-supported education Employees - Training of Organizational learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Introduction: What Is a Corporate University, and -- Why Should an Organization Have One? -- Mark Allen, Ph.D., Director of Executive Education, -- Pepperdine University -- Part 1: Designing a Corporate University -- Chapter 1: Creating a Corporate University: -- Diary of a Launch -- Mike Morrison, Ph.D., Dean, University of Toyota -- Chapter 2: Running a Corporate University Like a Business: -- A Financial Model -- Jim Moore, Consultant andformer Director, -- SunU, Sun Microsystems -- Chapter 3: Corporate University Structures -- That Reflect Organizational Cultures -- Karen Barley, Vice President, Corporate University -- Enterprise -- Chapter 4: The Corporate University as a Strategic Lever: -- Integrating the Strategic Objectives of the Firm with the -- Desired Outcomes of the Corporate University -- Tom McCarty, Director of Consulting, Motorola University -- Chapter 5: Strategic Partnerships for Corporate Universities -- Mark Allen, Ph.D. -- Part 2: Managing a Corporate University -- Chapter 6: Best Practices in Corporate

Universities -- Robert M. Fulmer, Ph.D., Professor of Management, -- Pepperdine University -- Chapter 7: The Corporate University Training Function -- Linda H. Lewis, Senior Vice President, Learning and -- Education, Charles Schwab -- Chapter 8: Using Technology to Enhance Learning in -- Corporate Universities -- Brandon Hall, Ph.D., Consultant and President, -- brandonhall.com -- Chapter 9: Measurement in Corporate University Learnin -- Environments: Is It Gonna Show? Do We Wanna Know? -- Laree Kiely, Ph.D., Consultant andformer Professor, -- University of Southern California -- Chapter 10: Measuring ROI in Corporate Universities: -- Death of the Student Day and Birth of Human Capital -- Matt Barney, Ph.D., Director, Performance Excellence anc -- Measurement, Motorola University -- Part 3: International Perspectives -- Chapter 11: Corporate Universities in Europe -- Annick Renaud-Coulon, Author and Consultant, Paris -- Chapter 12: Corporate Universities in Australia and -- Southeast Asia -- Ian Dickson, Ph.D., Deakin University, Australia -- Conclusion: Whither Corporate Universities? -- Mark Allen, Ph.D. -- Index 269 -- About the Authors 273.

Sommario/riassunto

Once the province of only the largest corporations, corporate universities are fast becoming the standard at smaller companies as well. This comprehensive handbook is a valuable resource for companies of all sizes who are considering (or already developing) enhanced professional learning programs. Featuring contributions from experts at ten different corporate universities, academic institutions, and consulting firms, the book addresses the three major components of corporate university success: organization, content, and processes. From structural and financial models to the role of technolog