

1. Record Nr.	UNINA9910502975003321
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Titolo	Educating for Radical Social Transformation in the Climate Crisis // by Stuart Tannock
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030830007 3030830004
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (281 pages)
Collana	Palgrave Studies in Education and the Environment, , 2662-6527
Disciplina	304.25 363.73874071
Soggetti	Environmental education Inclusive education Alternative Education Social justice Environmental and Sustainability Education Inclusive Education Social Justice
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction: Climate Crisis, Social Justice Education & the Project of Radical Social Change -- Chapter 2: Curriculum Struggles: Knowledge, Truth ... Action? -- Chapter 3: Nudging Behavior -- Chapter 4: Pedagogies of Hope & Fear -- Chapter 5: The Importance of Place -- Chapter 6: Children Can Change the World! -- Chapter 7: The Role of Self Interest -- Chapter 8: Learning Power & Taking Collective Action.
Sommario/riassunto	This book asks how education can be developed to facilitate the radical social, cultural and economic transformations needed to deal with the ongoing climate emergency. The author illuminates important links between the work currently being done in climate change and education and the broader and older theories of radical education: an area of education theory and practice that has long grappled with the question of how to use education to create a more just society.

Highlighting both current work and long traditions that include popular, progressive, feminist, anti-racist and anti-colonial education, the author draws on interdisciplinary research to make the case for how radical education can help tackle the climate change crisis. It will have direct relevance for scholars of environmental education and radical education as well as activists and practitioners.
