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	Autore	Vapnik, Vladimir N.
	Titolo	The nature of statistical learning theory / Vladimir N. Vapnik
	Pubbl/distr/stampa	New York : Springer Verlag, 1995
	ISBN	0-387-94559-8
	Descrizione fisica	xv, 188 p. ; 24 cm
	Disciplina	006.3
	Locazione	MAS
	Collocazione	VII-C-54
	Lingua di pubblicazione	Non definito
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910502959703321
	Titolo	Adahooniigii
	Pubbl/distr/stampa	Window Rock, Arizona : , : [United States Indian School], , 1943-1957 Phoenix, Arizona : , : Bureau of Indian Affairs, Window Rock Area, at the Phoenix Indian School
	Descrizione fisica	1 online resource : illustrations
	Disciplina	071.3 979.1/0049726
	Soggetti	Navajo Indians Indians of North America - Arizona Indians of North America Newspapers. Phoenix (Ariz.) Newspapers Maricopa County (Ariz.) Newspapers Chinle (Ariz.) Newspapers Arizona Arizona Maricopa County Arizona Phoenix

Lingua di pubblicazione	Navajo
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	"The Navaho language monthly." Some issues missing.
Sommario/riassunto	<p>Appearing between 1943 and 1957, Adahooniigii was something of a predecessor to later publication, the Navajo Times. Written predominantly in the Navajo language (Diné bizaad) and published monthly, the publication was produced by the Navajo Agency of the Bureau of Indian Affairs (BIA) and distributed to the residents of the Window Rock reservation in Arizona. With relatively few publications (other than religious texts) written in the language up to this point, the paper is often credited with contributing to the standardisation of Navajo orthography. From 1947 onwards, articles began to be published bilingually. Notable editors include Robert W. Young and William Morgan, Sr, both of whom were known for The Navajo Language, a major Navajo dictionary also published in 1943. Towards the end of its run, the government's Indian Termination Policy would result in the withdrawal of BIA funds and the eventual closure of Adahooniigii.</p>