Record Nr. UNINA9910502687603321 Autore Cook Nicholas <1950-> Titolo Theory into practice:: Composition, Performance and the Listening Experience / / Nicholas Cook, Peter Johnson, Hans Zender Pubbl/distr/stampa Leuven, : Leuven University Press, 2021 Leuven, Belgium:,: Leuven University Press,, 1999 ©1999 **ISBN** 94-6166-432-X Descrizione fisica 1 online resource (119 p.) :: ill., music; Collana Collected writings of the Orpheus Institute:: #2 Altri autori (Persone) ZenderHans JohnsonPeter <1945 April 30-> Disciplina 781 Soggetti Composition (Music) Music theory Musical analysis Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Words about music, or analysis versus performance / Nicolas Cook --Nota di contenuto Performance and the listening experience: Bach's "Erbarme Dich" / Peter Johnson -- A roadmap for Orpheus? About non-linear codes of music for the descent into its Underworld / Hans Zender. Sommario/riassunto "Theory into Practice. Composition, Performance and the Listening Experience' is the second publication in the series 'Collected Writings of the Orpheus Institute'. The series comprises articles concerning the activities of the Orpheus Institute.

The centrale theme of this book is the relationship between the reflections about and the relization of a musical composition. In his paper Words about Music, or Analysis versus Performance, Nicholas Cook states that words and music can never be aligned exactly with one another. He embarks on a quest for models of the relationship between analytical conception and performance that are more challenging than those in general currency.

Peter Johnson's article Performance and the Listening Experience: Bach's 'Erbarme dich' shows that a performance is an element within the intentionality of the work itself. He looks for scientific methods capable of proving the artisticity of a performance.

The composer Hans Zender, in his A Road Map for Orpheus?, states that a composer must be capable of questioning obvious basic principles (such as equal temperament) and finding creative solutions."