Record Nr. UNINA9910502658403321 **Titolo** Language education in digital spaces: perspectives on autonomy and interaction / / Carolin Fuchs, Mirjam Hauck, Melinda Dooly, editors Pubbl/distr/stampa Cham, Switzerland:,: Springer,, [2021] ©2021 **ISBN** 3-030-74958-4 Descrizione fisica 1 online resource (231 pages) Collana Educational linguistics; ; Volume 52 418.0071 Disciplina Soggetti Language and languages - Study and teaching Ensenyament de la llengua Internet en l'ensenyament Processament de dades Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Intro -- Contents -- Introduction -- 1 Autonomy and Technology: Nota di contenuto Potential Game-Changers in Language Education -- 2 Foregrounding Autonomy in Digital Spaces and Different Instructional Contexts -- 2.1 Instructed Contexts -- 2.1.1 Plurality and Translanguaging in Student Interaction -- 2.1.2 Self-Regulated Learning Through Task-Based Learning -- 2.2 Semi-Instructed Contexts -- 2.2.1 Motivational Drivers in Experiential Learning Through VE -- 2.2.2 Choice, Awareness, and Control in a Teacher Education VE -- 2.2.3 Agency, Reflection, and Self-Direction in a Teacher Education VE -- 2.3 Self-Instructed Contexts -- 2.3.1 Agency, Control, and Choice Through Games and Apps -- 2.4 Epistemological and Analytical Frameworks for Exploring Autonomy -- References -- Learning, Working and Playing Online: University Students' Practices When Collaborating in Social Media -- 1 Introduction -- 2 Learner Autonomy in Digital

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