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Sommario/riassunto	This volume provides systematic, interdisciplinary, and intercultural impulses for a phenomenological pedagogy of emotions, feelings, and moods without subordinating them to the logocentric dualism of emotion and rationality. Starting from foundational and cultural perspectives on pedagogical relations of education, learning, and Bildung, specific emotions in individual studies, as well as different approaches of important representatives of phenomenological research on emotions are presented. The contributions include pedagogical,

philosophical, and empirical approaches to feelings, emotions, and moods, highlighting their fundamental importance and productivity for learning, Bildung, and education in different pedagogical institutions and fields. The editors Prof. Dr. Malte Brinkmann teaches General Pedagogy at the Institute for Educational Studies of the Humboldt-University of Berlin. Johannes Türstig and Martin Weber-Spanknebel are research assistants in the Department of General Pedagogy at the Humboldt-University of Berlin.
