

1. Record Nr.	UNINA990001486800403321
Autore	Fine, Benjamin <1948-
Titolo	Algebraic generalizations of discrete groups : a path to combinatorial group theory through one-relator products / Benjamin Fine, Gerhard Rosenberger
Pubbl/distr/stampa	New York [etc.] : Marcel Dekker, c1999
ISBN	0-8247-0319
Descrizione fisica	ix, 317 p. : ill. ; 24 cm
Collana	Monographs and textbooks in pure and applied mathematics ; 223
Altri autori (Persone)	Rosenberger, Gerhard
Disciplina	512.2
Locazione	MA1
Collocazione	C-8-(223
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910480255403321
Autore	Wiburg Karin M.
Titolo	Lesson study communities : increasing achievement with diverse students // Karin Wiburg, Susan Brown ; foreword by Akihiko Takahashi ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6383-X
Descrizione fisica	1 online resource (225 p.)
Disciplina	371.102
Soggetti	Lesson planning - Study and teaching Teachers - In-service training Curriculum planning - Study and teaching Multicultural education - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""Contributing Authors""; ""Additional Acknowledgments""; ""About the Authors""; ""Chapter 1 - Translating Lesson Study from Japan to the United States""; ""Lesson Study in the United States""; ""The Lesson Study Cycle""; ""The Role of Technology in Documentation and Lesson Study Practice""; ""Initial Barriers to Lesson Study in the United States""; ""Toward Essential Elements and Principles of Lesson Study""; ""Conclusion""; ""Chapter 2 - Building Successful Lesson Study Communities"" ""Toward Professional Development Communities""""The Original MathStar Lesson Study Project""; ""Lesson Study a€?A Continuous Improvement Process""; ""The Emergence of Other Types of Lesson Study Communities""; ""Building Bilingual Lesson Study Communities""; ""Lesson Study and Content Learning: The Mathematically Connected Communities Project""; ""Integrating Lesson Study with Other Initiatives""; ""Conclusion""; ""Chapter 3 - Assessing Your Readiness for Lesson Study""; ""Assessing Your Readiness for New Forms of

Professional Development"; "The Beginning of Our Lesson Study Journey"
"Curriculum Mapping"; "Assessing the Conditions That Support Teacher Collaboration"; "The Voices of Successful Lesson Study Leaders"; "Conclusion"; "Chapter 4 - Connecting Instructional Goals to Lesson Study"; "Developing the Overarching Goal"; "Sample Goals from Other Lesson Study Groups"; "Developing Content Area Goals"; "The Unit Planning Process"; "Assessment of Student Understanding"; "The Research Lesson Goal"; "Action Research and the Professional Development Plan"; "Conclusion"; "Chapter 5 - Designing the Research Lesson"
"Before Planning the Research Lesson"; "Susan Brown's Middle School Science Classroom: A Classroom Vignette"; "Professional Development Activity: Practice with Problem-Based Planning"; "Designing the Research Lesson"; "Planning the Research Lesson"; "The Redesign of the Research Lesson"; "Conclusion"; "Chapter 6 - Reflecting on and Sharing Your Research Lesson"; "Reflecting on What You Have Learned"; "The Role of Content Understanding in Lesson Study"; "Organizing What You Have Learned"; "Disseminating What You Have Learned"; "Archiving What You Have Learned"
"Conclusion"; "Chapter 7 - Integrating Lesson Study with Existing School Initiatives"; "Model 1: Lesson Study as a Professional Development Choice"; "Model 2: Professional Learning Communities (PLCs) and Professional Development Teachers (PDTs)"; "How Lesson Study can be Implemented"; "Model 3: TIA RETA: Lesson Study to Support Technology Integration"; "Components of TIA RETA"; "Impact on Teachers' Instructional Practice"; "Implementation Lessons Learned"; "Lesson Study and Technology Integration"; "Level of Experience with Technology Integration"
"Final Reflections on the TIA RETA Project"

Sommario/riassunto

This implementation guide demonstrates how to translate each step of the Japanese lesson study process to the U.S. educational environment using specific, evidence-based strategies.

3. Record Nr.	UNINA9910502602003321
Autore	Avgerinou Panagiota
Titolo	Gérer l'eau en Méditerranée au premier millénaire avant J.-C / Sophie Bouffier, Oscar Belvedere, Stefano Vassalo
Pubbl/distr/stampa	Aix-en-Provence, : Presses universitaires de Provence, 2021
ISBN	979-1-03-656960-9
Descrizione fisica	1 online resource (230 p.)
Altri autori (Persone)	BardetRomaric BouffierSophie D. ChiotisEustathios DumasVincent EliaDiego Fumadó Ortegálván JaupajLavdosh LandonMark LenhardtPhilippe NigroLorenzo OrgeoletRaphaël PailletJean-Louis PolizziGiovanni Sánchez LópezElena H SchönFrerich TurciMarcello VassalloStefano BelvedereOscar VassaloStefano
Soggetti	Archaeology politique eau Méditerranée gestion ressource
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto

Gestion de l'eau, grands travaux et pouvoir politique dans le monde mycénien, p.13 -- 2. Springs, sanctuaries and aqueducts in the Ilissos Valley, Attica, and the enchanting scenery in Plato's dialogue Phaedrus, p. 25 -- 3 Investigation of the ancient underground aqueduct in Megara (Greece), p.39 -- 4 Geology and Architectural Conservatism in the Hellenistic Fountains, p. 51 of Corinth and Perachora -- 5 Qui est l'auteur de l'aqueduc du Galermi, p.65 -- 6 La gestione delle acque a Locri Epizefiri. Criticità e soluzioni, dalle origini alla conquista romana, p. 87 -- 7. Installations hydrauliques et usages de l'eau en Iberie, p. 109 -- 8 Les aménagements hydrauliques et la gestion de l'eau avant la période romaine sur le territoire de l'actuelle Albanie, p. 121 -- 9 L'ocquo di Mozio: captazione, consumo e significati in ambito civile e religioso, p. 137 -- 10. L'approvisionnement en eau des forteresses antiques de Larisa et de l'Asplis o Argos (Peloponnes): les trois citernes Vollgroff, p.157 11. L'opposition et la diffusion des citernes en Méditerranée phénico-punique, p. 169 -- 12. Gestion e uso dell'ocquo ad Himero, p. 185 -- 13 Gestion e uso dell'ocquo o Solunto: le citernes, p. 193.

Sommario/riassunto

À l'heure où la disponibilité et la gestion des ressources en eau de la planète sont au cœur des discussions internationales sur l'avenir de l'humanité, on peut s'interroger sur la manière dont les sociétés antiques ont contrôlé cet enjeu, en particulier en Méditerranée. Dans une tradition historiographique qui exalte la civilisation romaine de l'eau et lui accorde une place privilégiée, les travaux menés sur les sociétés antérieures n'ont guère retenu l'attention jusqu'à présent. Le réseau HYDRMED propose d'orienter le regard sur l'adaptation des communautés méditerranéennes, grecques, phéniciennes ou autres, à leurs ressources hydriques. Comment ont-elles géré la pénurie ou la surabondance d'eau ? Quelles politiques ont-elles menées pour adapter au mieux leur environnement ? Peut-on distinguer politiques publiques et stratégies individuelles ? Existe-t-il des savoirs technologiques propres aux différentes cultures et peut-on observer des transferts de compétences d'une communauté à une autre ? Le présent volume cherche à répondre à ces questions à travers quatorze articles, avec un focus sur un type d'aménagement hydraulique trop souvent négligé, les citernes, alors qu'il est omniprésent sur les sites méditerranéens. Il est le premier d'une série de quatre livres nés de rencontres internationales qui ont réuni à Athènes, Palerme et Aix-en-Provence, des archéologues et des historiens soucieux de mettre en lumière les stratégies hydrauliques des sociétés méditerranéennes au 1^{er} millénaire avant notre ère.