

1. Record Nr.	UNINA9910500587803321
Autore	Martens Kerstin
Titolo	Global Pathways to Education : Cultural Spheres, Networks, and International Organizations // edited by Kerstin Martens, Michael Windzio
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783030788858 3030788857
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (332 p.)
Collana	Global Dynamics of Social Policy, , 2661-8680
Classificazione	EDU034000EDU040000POL029000
Altri autori (Persone)	WindzioMichael
Disciplina	370.1
Soggetti	Social policy Education and state Educational sociology Comparative Social Policy Education Policy Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	1. The Global Development, Diffusion, and Transformation of Education Systems: Transnational Isomorphism and 'Cultural Spheres', Michael Windzio and Kerstin Martens, 2. The Introduction of Compulsory Schooling Around the World: Global Diffusion between Isomorphism and 'Cultural Spheres', Helen Seitzer, Fabian Besche-Truthe and Michael Windzio -- 3. The Global Trajectories of Compulsory Education: Clustering Sequences of Policy Development, Fabian Besche-Truthe -- 4. Does Globalization Affect the Performance of Secondary Education Systems? A Co-evolution Model of Multiplex Transnational Networks and Educational Performance, Helen Seitzer and Michael Windzio -- 5. International Organisations in Education: New Takes on Old Paradigms, Dennis Niemann -- 6. Finding the Poster Child: Reference Patterns in OECD Country Reports, Helen Seitzer -- 7. International Organizations and Education in the Islamic World, David Krogmann -- 8. Regional Ideas in International Education Organizations: The Case of SEAMO,

David Krogmann -- 9. Talking About Education: How Topics Vary Between International Organizations, Michael Windzio and Raphael Heiberger -- 10. Education as Cultural Frame, John W. Meyer -- 11. Isomorphism, 'Cultural Spheres' and Education Systems: A Brief Summary and Concluding Remarks, Michael Windzio and Kerstin Martens.

---

## Sommario/riassunto

In this open access volume, the editors identify the trajectories and patterns displayed by education systems and investigate the causes of change from a global and historical perspective. The contributors argue that the emergence and development of education systems can be traced back to inherent national factors, as well as to the international diffusion of ideas. The research presented in this volume is a wide-ranging analysis and explanation of the dynamics of emergence, diffusion, and change in relation to state education systems. The chapters offer an empirical investigation into whether the global diffusion of Western-rational educational content and organizational forms occurs as expected by neoinstitutionalist theory, or whether culturally specific developmental paths dominate in different parts of the world. The book will be of interest to students and researchers in various social sciences disciplines, including social policy, education, sociology, political science, international relations, organizational theory, and economics. Kerstin Martens is Professor of International Relations at the University of Bremen, Germany. Michael Windzio is Professor of Sociology at the University of Bremen, Germany.

---