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Altri autori (Persone)	WindzioMichael
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Nota di contenuto	Intro -- On This Series -- Acknowledgments -- Praise for Global Pathways to Education -- Contents -- Notes on Contributors -- Abbreviations -- List of Figures -- List of Tables -- 1: The Global Development, Diffusion, and Transformation of Education Systems: Transnational Isomorphism and 'Cultural Spheres' -- Introduction -- Recapturing Research: Education Policy from a Global Perspective -- Theoretical Framework: Transnational Isomorphism versus Cultural Spheres in Education -- Transnational Isomorphism -- Cultural Spheres -- Cultural Spheres as a Limitation of Isomorphism? Horizontal and Vertical Interdependencies Interlinked with National Factors -- Research Design and Empirical Approach -- Compilation of a Global Data Set on Education Systems -- The Analysis of Diffusion Processes and International Networks -- Leitmotifs and Typology of International Education Organizations -- Structure of the Book -- References -- 2: The Introduction of Compulsory Schooling Around the World: Global Diffusion Between Isomorphism and 'Cultural Spheres' -- Introduction -- Culture and the Diffusion of Education Systems -- Culture and the Legitimacy of Order Institutionalized Education and the Transmission of Culture -- Institutionalized Education and Society -- Data and Methods -- Results -- Geographies of Compulsory Education Diffusion -- Describing Cultural Spheres -- Estimating the Influence of Culture on the Diffusion Process -- Conclusion -- References -- 3: The Global Trajectories

of Compulsory Education: Clustering Sequences of Policy Development
-- Introduction -- The State of Compulsory Education Policy --
Explanatory Attempts for Compulsory Education Policymaking --
Methodological Remarks
Sequences of the Duration of Compulsory Education -- Clustering
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to Long (Cluster 4) -- From Short to Long (Cluster 5) -- Long
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4: Does Globalization Affect the Performance of Secondary Education
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-- 5: International Organizations in Education: New Takes on Old
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Education

Sommario/riassunto

In this open access volume, the editors identify the trajectories and patterns displayed by education systems and investigate the causes of change from a global and historical perspective. The contributors argue that the emergence and development of education systems can be traced back to inherent national factors, as well as to the international diffusion of ideas. The research presented in this volume is a wide-ranging analysis and explanation of the dynamics of emergence, diffusion, and change in relation to state education systems. The chapters offer an empirical investigation into whether the global diffusion of Western-rational educational content and organizational forms occurs as expected by neoinstitutionalist theory, or whether culturally specific developmental paths dominate in different parts of the world. The book will be of interest to students and researchers in various social science disciplines, including social policy, education, sociology, political science, international relations, organizational theory, and economics.
