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David Krogmann -- 9. Talking About Education: How Topics Vary Between International Organizations, Michael Windzio and Raphael Heiberger -- 10. Education as Cultural Frame, John W. Meyer -- 11. Isomorphism, 'Cultural Spheres' and Education Systems: A Brief Summary and Concluding Remarks, Michael Windzio and Kerstin Martens.

Sommario/riassunto

In this open access volume, the editors identify the trajectories and patterns displayed by education systems and investigate the causes of change from a global and historical perspective. The contributors argue that the emergence and development of education systems can be traced back to inherent national factors, as well as to the international diffusion of ideas. The research presented in this volume is a wide-ranging analysis and explanation of the dynamics of emergence, diffusion, and change in relation to state education systems. The chapters offer an empirical investigation into whether the global diffusion of Western-rational educational content and organizational forms occurs as expected by neoinstitutionalist theory, or whether culturally specific developmental paths dominate in different parts of the world. The book will be of interest to students and researchers in various social sciences disciplines, including social policy, education, sociology, political science, international relations, organizational theory, and economics. Kerstin Martens is Professor of International Relations at the University of Bremen, Germany. Michael Windzio is Professor of Sociology at the University of Bremen, Germany.