1. Record Nr. UNINA9910498494203321 Autore Byrd Curtis D. Titolo Academic Pipeline Programs: Diversifying Pathways from the Bachelor's to the Professoriate / / Curtis D. Byrd and Rihana S. Mason Pubbl/distr/stampa Lever Press, 2021 [Amherst, Massachusetts]:,: Lever Press,, [2021] ©[2021] **ISBN** 9781643150239 1643150235 Descrizione fisica 1 online resource (1 online resource xii, 294 pages): illustrations (some color) EDU000000EDU014000EDU048000 Classificazione Disciplina 379.26 Soggetti Educational equalization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from eBook information screen.. Nota di contenuto Foreword / Freeman A. Hrabowski III, PhD -- Introduction and key terms -- Understanding academic pipeline programs and their origins -- Precollegiate programs -- Collegiate programs -- Doctoral, graduate, professional programs -- Postdoctoral, faculty programs --Closing thoughts. Sommario/riassunto Academic pipeline programs are critical to effectively support the steady increase of diverse students entering the academy. Academic Pipeline Programs: Diversifying Pathways from the Bachelor's to the Professoriate describes best practices of successful academic government and privately funded pre-collegiate, collegiate, graduate, and postdoctoral/faculty development pipeline programs. The authors explore 21 hallmark academic pipeline programs using their THRIVE index: Type, History, Research, Inclusion, Identity, Voice, and Expectation. The final chapter of the book offers information for using and starting similar programs. The appendix offers an interactive Geographic Information System (GIS) mapped database of programs using the THRIVE index. This book will equip parents, high school counselors, college advisors, faculty, department chairs, and higher education administrators to identify academic pipeline programs that

fit their needs. Readers will also learn about how academic pipeline

programs are situated within an institutional or organizational change model.