

1. Record Nr.	UNINA9910496049603321
Autore	Blanc Gérard
Titolo	L'accord amiable / / Denis MOURALIS, Walid BEN HAMIDA
Pubbl/distr/stampa	Aix en Provence, : Presses universitaires d'Aix-Marseille, 2021
ISBN	2-7314-1212-7
Descrizione fisica	1 online resource (220 p.)
Collana	Droit des affaires
Altri autori (Persone)	BoillotChristine BrunengoStéphanie ChedlyLotfi Clay*Thomas DepincéMalo FontmichelMaximin de FriceroNathalie Gherari*Habib HamidaWalid Ben HoutcieffDimitri MainguyDaniel MouralisDenis Osman*Filali PetersonWilliam PirononValérie PoliCatherine PouletFlorian RacineJean-Baptiste TrainFrançois-Xavier WeillerLaura MOURALISDenis BEN HAMIDAWalid
Soggetti	Law accord amiable accords de règlement internationaux droit européen droit international médiation
Lingua di pubblicazione	Francese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Les « Modes Amiables de Résolution des Conflits » (MARC) représentent toutes les méthodes qui permettent de résoudre un différend sans recours au juge, telles que la médiation, la conciliation, la négociation, la négociation raisonnée, la transaction, la procédure participative, l' avis technique ou juridique amiable, procès simulé, etc. Aujourd'hui, dans la pratique des affaires, tant en France qu'à l'international, les MARC ont le vent en poupe. Issu d'un colloque, cet ouvrage s'adresse aux professionnels du droit, aux chercheurs, aux juristes d'entreprise et aux PME qui sont souvent tentés par le recours aux MARC et souhaitent connaître avec précision le régime et l'effet des accords amiables. L'objectif est d'explorer toutes les questions qui se posent lorsque les parties à un différend économique l'ont résolu au moyen d'un accord amiable, au moment où elles doivent concrètement mettre en œuvre cet accord. En particulier, comment rédiger l'accord et comment garantir son exécution ?</p>

2. Record Nr.	UNINA9910824614603321
Titolo	Exploring textbooks and cultural change in Nordic education, 1536-2020 / / edited by Merethe Roos [and four others]
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill Sense, , [2021] Â©2021
ISBN	90-04-44955-8
Descrizione fisica	1 online resource
Disciplina	372.8948
Soggetti	Textbooks - Scandinavia - History Social change - Scandinavia - History Textbook bias - Scandinavia - History Scandinavia Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di bibliografia

Nota di contenuto

Includes bibliographical references and index.

List of Figures and Tables -- Notes on Contributors -- Introduction -- Merethe Roos and Kjell Lars Berge -- PART 1: The Reformation and Its Aftermath -- Introduction to Part 1: The Reformation and Its Aftermath -- Henrik Edgren -- 1 Teaching and Educational Reforms in Denmark and Norway c. 1500-1750 -- Morten Fink-Jensen -- 2 Latin, Protestantism and Moral Conduct: Textbooks in Sweden in the Era of Reformation -- Axel Horstedt -- 3 Literacy, Schooling and the Role of Common People in the Educational Field in Finland in the Eighteenth Century -- Tuija Laine -- PART 2: The Enlightenment -- Introduction to Part 2: The Enlightenment -- Henrik Edgren -- 4 Anticipating Reforms and Changes: Control, Representation and Participation in Textbooks in Denmark-Norway in the Late 18th Century: Balthasar Munter and Johann Andreas Cramer -- Merethe Roos -- 5 Using Textbooks to Constitute a Nation: On Ove Høegh-Guldberg's Textbook Reforms in 18th Century Denmark-Norway -- Kjell Lars Berge -- 6 Arguing for a Modern Subject: The Debate about Science Teaching in Swedish Grammar Schools in the Early 19th Century -- Peter Bernhardsson -- PART 3: The Growth of Nationalism and the Formation of Democracy -- Introduction to Part 3: The Growth of Nationalism and the Formation of Democracy -- Henrik Edgren -- 7 Writing in the Sand: The Impact of the Monitorial System on the Spread of Literacy in Sweden Prior to the School Act of 1842 -- Esbjorn Larsson -- 8 Politics, Catechisms and Democracy: Political Strife, Popular Power and Enlightenment in Norway 1814-1840 -- Marthe Hommerstad -- 9 Patriotism and Civic Identity in Swedish and Finnish School Readers after 1860 -- Henrik Edgren -- 10 Here Be Vikings: Ethno-National Narratives in Late Nineteenth Century Norwegian Textbooks -- Karl Christian Alvestad.

11 Patriotism, Discipline and Joy in Early Nordic School Songbooks -- Ragnhild Elisabeth Lund and Johan Laurits Tønnesson -- 12 Nation, Nature and Industry: Civic Ideals and National Consciousness in Nordahl Rolfsen's *Lesebok for folkeskolen* -- Tuva Skjelbred Nodeland -- PART 4: The Formation of the Welfare State -- Introduction to Part 4: The Formation of the Welfare State -- Henrik Edgren -- 13 Democratising Aristocracy: Rhetorics and Politics in Norwegian Literary Histories through the 20th Century -- Mads B. Claudi -- 14 Controlling Masses, Unfolding Individual Potentials, and Enabling Cooperative Participation: Physical Education in Germany and the Nordic Countries -- Kerstin Bornholdt -- 15 From Fresh Air and Sunbathing to Wildlife and Snow Caves: 'Friluftsliv' in Norwegian Primary Schools, 1939-1980 -- Kari Anne Jørgensen-Vittersø -- 16 Sex Education in the 1950s: Reproduction, Family and the State -- Kari Hernæs Nordberg -- 17 The Rise of the Finnish Comprehensive School in the 1960 and 1970s: The Same School for All -- Janne Varjo -- PART 5: Globalisation and Digitalisation -- Introduction to Part 5: Globalisation and Digitalisation -- Henrik Edgren -- 18 Learning Materials between Didactic Potential and Control: The Danish Teacher as Inscribed in and Mediator of the Learning Material -- Stig Toke Gissel and Thomas Illum Hansen -- 19 Textbooks: Paving the Way from Church Schools to PISA Success in Finland -- Pirjo Hiidenmaa -- 20 Gold to Salto: Critical Literacy in a BELMA-Awarded Textbook in Norwegian Language Arts -- Henriette Siljan and Eva Maagerø -- 21 The Question of Dialogue in Danish: Representations of Argumentation in Curricula and Textbooks from the Perspectives of Isocrates, Grundtvig and Kierkegaard -- Christina Matthiesen -- 22 Representations of the Alta-Kautokeino Conflict in Nordic Textbooks -- Norunn Askeland -- Index.

Sommario/riassunto

This volume addresses a gap in previous research and explores Nordic textbooks chronologically and empirically from the Protestant Reformation to our present time. The chapters are written by scholars from universities in Finland, Denmark, Sweden and Norway, countries that distinguish themselves with a rich tradition of textbook research. The authors represent different academic traditions and use a wide range of scholarly methods and perspectives. The overall objective is to highlight how textbooks reflect national cultural politics and legislation. The various chapters cast light on how textbooks are integrated in national politics and demonstrate how they have contributed to nation-building and to strengthening the nations' core values and other major political projects. Contributors are: Karl Christian Alvestad, Norunn Askeland, Kjell Lars Berge, Peter Bernhardsson, Kerstin Bornholdt, Mads B. Claudi, Henrik Edgren, Morten Fink-Jensen, Stig Toke Gissel, Thomas Illum Hansen, Pirjo Hiidenmaa, Marthe Hommerstad, Axel Horstedt, Kari-Anne Jørgensen-Vittersø, Tujia Laine, Esbjorn Larsson, Ragnhild Elisabeth Lund, Christina Matthiesen, Eva Maagerø, Tuva Skjelbred Nodeland, Kari H. Nordberg, Merethe Roos, Henriette Hogga Siljan, Johan Laurits Tønnesson and Janne Varjo.
