1. | | |
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| Record Nr. | UNINA9910132991003321 |
| Autore | Sebesta Lorenza <1959-> |
| Titolo | Alleati competitivi [[electronic resource]] : origini e sviluppo della cooperazione spaziale fra Europa e Stati Uniti : 1957-1973 / / Lorenza Sebesta |
| Pubbl/distr/stampa | Roma [etc.], : GLF editori Laterza, 2003 |
| ISBN | 88-420-6938-8 |
| Descrizione fisica | x, 362 p |
| Collana | Storia delle istituzioni scientifiche in Italia e in Europa
Percorsi ; ; 52 |
| Disciplina | 327 |
| Soggetti | Europe Foreign relations United States
United States Foreign relations Europe
Europe Foreign relations 1945-
United States Foreign relations 1945-1989 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | L. Sebesta teaches at the University of Bologna. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | (http://www.ilibri.casalini.it/toc/03903697.pdf) |

2. Record Nr.	UNINA9910548171103321
Autore	Flandin Simon
Titolo	Simulation Training through the Lens of Experience and Activity Analysis : Healthcare, Victim Rescue and Population Protection / / edited by Simon Flandin, Christine Vidal-Gomel, Raquel Becerril Ortega
Pubbl/distr/stampa	Cham : , , : Springer International Publishing : , , : Imprint : Springer, , 2022
ISBN	9783030895679 303089567X
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (310 pages)
Collana	Professional and Practice-based Learning, , 2210-5557 ; ; 30
Disciplina	370.113 658.31244
Soggetti	Professional education Vocational education Medical education Adult education Personnel management Professional and Vocational Education Medical Education Adult Education Human Resource Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. An Introduction to Simulation Training through the Lens of Experience and Activity Analysis -- Part I: Experience and Activity-based Conceptualizations of Simulation Design and Outcomes -- Chapter 2. Simulation-based learning for technical gestures in healthcare: What kind of experience is required? -- Chapter 3. Four lines of analysis for civil security crisis simulations: insights for training design -- Chapter 4. Renewing the tools for simulation based training in medical education: How Situated Cognition approaches can help us? -- Chapter 5. The psychological validity of training simulations: Analysis of a simulation with role-playing games to experiment the gesture of "relational touch" -- Chapter 6. Design process for a virtual

simulation environment for training healthcare professionals in geriatrics -- Chapter 7. Ergo-scripting in activity-based training design: An illustration from the design of a virtual environment -- Part II: Empirical Lessons From Experience And Activity-based Approaches To Simulation Training -- Chapter 8. Simulation to experiment and develop risk management in exceptional crisis situations: the case of the Casualty Extraction Teams -- Chapter 9. Analyzing the collective activity of firefighters during urban fire simulation -- Chapter 10. Subjective Evidence Based Ethnography: an alternative to debriefing for large-scale simulation-based training? -- Chapter 11. A study of police cadets' activity during use-of-force simulation-based training: empirical lessons and insights for training design -- Chapter 12. How do simulated high-intensity situations train leaders to maintain their ability to act in unfamiliar, unforeseen or uncertain environments? -- Chapter 13. On care and the sensitive experience of caregiver activity in simulation situations: a possible model for encounters between health practitioners and their patients to enhance communication training -- Part III: Promising Avenues For Simulation Training Design And Research -- Chapter 14. New questions for interventions and research in simulation training based on actors' activity -- Chapter 15. Simulation in healthcare, a resource in times of crisis. a look back and a look forward.

Sommario/riassunto	This book offers various ways in which analyzing professional experience and activity in simulation training makes it possible to describe practice-based learning affordances and processes. Research has been conducted in various simulation programs in the domains of healthcare, victim rescue and population protection, involving healthcare workers, firemen, policemen, servicemen, and civil security leaders. "Work-as-done" (/ "training-as-done") in simulation has been analyzed with ergonomics, occupational psychology, and vocational training approaches. The authors describe and discuss theoretical, methodological, and/or practical issues related to practitioner experience and activity in simulation training. The book also provides evidence on the conditions under which lived experience in simulation can foster or hinder learning, and derives appropriate orientations for simulation design and implementation.

3.	Record Nr.	UNINA9910495674703321
	Autore	Mazur-Palandre Audrey
	Titolo	Multimodalité du langage dans les interactions et l'acquisition / Audrey Mazur-Palandre, Isabel Colón de Carvajal
	Pubbl/distr/stampa	Grenoble, : UGA Éditions, 2019
	ISBN	2377471692
	Descrizione fisica	1 online resource (348 p.)
	Collana	Langues, gestes, paroles
	Altri autori (Persone)	Colon de CarvajalIsabel AzaouiBrahim BatistaAurore CollettaJean-Marc IbnelkaïdSamira Le NormandMarie-Thérèse LundKristine Mazur-PalandreAudrey MorgensternAliyah TellierMarion TiccaAnna Claudia UrsiBiagio
	Soggetti	Language & Linguistics Linguistics apprentissage interactions langage linguistique pédagogie interaction acquisition geste méthode linguistique expérience multimodalité
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Sommario/riassunto

Cet ouvrage aide à comprendre les phénomènes complexes du langage oral en situation d'interaction verbale. Basé sur des recherches récentes et originales, impliquant à la fois des méthodes variées et des bases théoriques solides, il permet une clarification plurielle de la notion de multimodalité, en prenant en considération les principaux éléments de la communication non verbale (notamment la gestualité) dans la compréhension des pratiques langagières. C'est ainsi qu'est appréhendé le concept de multimodalité des pratiques langagières orales, à travers le prisme de plusieurs disciplines : les sciences du langage, la psycholinguistique, la linguistique interactionnelle, l'analyse conversationnelle et la didactique.