

1. Record Nr.	UNINA9910798979903321
Autore	Ljunggren Magnus
Titolo	Fifty-Five Years with Russia // Magnus Ljunggren ; translated by Charles Rogle
Pubbl/distr/stampa	Boston, [Massachusetts] : , : Academic Studies Press, , 2016 ©2016
Descrizione fisica	1 online resource (102 pages) : illustrations, tables
Collana	Studies in Russian and Slavic Literatures, Cultures, and History
Classificazione	BIO007000HIS032000
Disciplina	891.709
Soggetti	Russian literature - Study and teaching Soviet literature - Study and teaching Litterateurs - Sweden Slavists - Sweden Scholars - Sweden Intellectuals - Soviet Union Intellectuals - Russia (Federation) Soviet Union Intellectual life Russia (Federation) Intellectual life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Frontmatter -- Fifty-Five Years with Russia -- Index
Sommario/riassunto	The academic career of internationally recognized Professor of Slavic Studies Magnus Ljunggren spans more than a half century. Here he looks back over his meetings with prominent members of the Russian intelligentsia who from the liberalizing XXII Party Congress in 1961 and down to the present have in various forms struggled with the totalitarian structures of Soviet and post-Soviet society. As a literary scholar Ljunggren has focused on Andrei Bely's novel Petersburg, Russian Symbolism and Russian Silver Age literature and culture. His memoirs reflect on how his study of Symbolism and his commitment to the Russian civil rights movement over the years have stimulated each other and contributed to a deeper understanding of Russia's distinctive character. Ljunggren's gallery of intimate and colorful portraits includes

2. Record Nr.	UNINA9910495348403321
Autore	Moeed Azra
Titolo	Language Literacy and Science : Enhancing Engagement and Achievement in Science // by Azra Moeed, Brendan Cooney
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	981-16-4001-7
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (79 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Altri autori (Persone)	CooneyBrendan
Disciplina	507.1
Soggetti	Science - Study and teaching Literacy Teaching Education - Curricula Science Education Didactics and Teaching Methodology Curriculum Studies Ensenyament de la llengua Ensenyament científic Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Introduction -- 2 Theoretical frame, research design, and methodology -- 3 Year 9 case study, sparklers for developing science literacy -- 4 Year 12 case study, concept mapping and communicating science ideas -- 5 Teaching as inquiry -- 6 Discussion -- 7 Conclusions and implications for future research and practice.
Sommario/riassunto	This book presents the findings of two case studies in the 'Making Connections' two-year project funded by the New Zealand Ministry of Education. It shows how science literacy was improved in a state coeducational school with Pacific Island students from diverse linguistic

backgrounds. This book details ideas and strategies relevant to schools where English literacy has an impact on the science engagement and achievement of ethnically diverse student populations. It also presents the teaching as inquiry model and its usage by teachers to improve aspects of their teaching strategies.
