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Nota di contenuto	Acknowledgements -- Foreword (Frank Duerden) -- Preface -- Part I: Qaujisaqtaq: Doing Research Together -- Chapter 1. What They Didn't Teach You in University (Justin S. Milton, A. Anaviapik, I. Koonoo, M. Milton, C. Sudlovenick and S. Elverum) -- Chapter 2. Atauttikkut: Combining Home and Research (Enooyaq Sudlovenick) -- Part II: Human First; Researcher Second -- Chapter 3. Be Prepared (to be Wrong) (Tristan Pearce) -- Chapter 4. Relationship Building as a Research Method (Kristin Emanuelsen) -- Chapter 5. I Found Something That I Wasn't Looking For (Rowan Schindler) -- Part III: Working Together for a Common Cause -- Chapter 6. Let Your Humanity Guide

You (Elizabeth Worden) -- Chapter 7. The Rhythm of Community Research (Devin Waugh) -- Chapter 8. The Complexities of a Community-Governed Research Project (Angus Naylor) -- Part IV: Things that We Wish Someone Had Told Us -- Chapter 9. It's More than Just Research (Jessica Smart) -- Chapter 10. Balancing Research Expectations with Community Realities (David Fawcett) -- Chapter 11. Nothing Could have Prepared Me for This (Sarah Flisikowski) -- Part V: Working Across Cultures -- Chapter 12. How Culture Shapes Research (Miguel van der Velden) -- Chapter 13. Lessons that Transcend Culture and Place (Eric Lede) -- Part VI: Afterword -- Chapter 14. Shut Up and Listen (Ena Maktar and Shelly Elverum).

Sommario/riassunto

This book shares graduate student experiences, lessons, and life learnings from research with Inuit communities in the Canadian Arctic. The results of graduate student research are often disseminated in a thesis or dissertation, but their personal experiences building relationships with Inuit, working together to design and conduct research, and how this shaped their research approach and outcomes, are rarely captured. As such, there are limited resources available to new researchers that share information about the practical aspects of community-based research in the Arctic. The book is intended to provide a glimpse into what it is like to do research together with Inuit, and in doing so, contribute to the development of more productive and equitable relationships between Inuit and researchers. The chapters are written as structured narratives in the first-person and include reflections, and lessons learned.
