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Autore	Waters Johanna L (Johanna Lesley), <1976->
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Nota di contenuto	Chapter 1.Student migrants and contemporary educational mobilities -- Chapter 2. Geographies of international student mobilities -- Chapter 3. Socio-economic diversification -- Chapter 4. The value of international higher education -- Chapter 5. Migration, State-Building and Citizenship Projects -- Chapter 6. Learning and classroom experiences -- Chapter 7. Ethics and student mobility -- Chapter 8. Conclusion.
Sommario/riassunto	"This is a timely, eloquent and engaging book that shifts the ground in scholarship about international student mobilities. It takes us through exemplary new literatures to map the collective impact of new state-

building projects and novel approaches to market-making. By centring the politics, economics and ethics of international higher education, this book makes an important contribution to debates about the post-pandemic futures of universities." —Ravinder Sidhu, University of Queensland, Australia "In what will be a central text of the field for many years to come, Waters and Brooks raise critical new conceptual and ethical challenges that unsettle many of the orthodoxies that underpin the growing scholarship on educational mobilities and student migration. The chapters weave skilfully between campuses, cities, classrooms and nation-states, drawing forth a nuanced analysis of the changing landscapes of ISM that is carefully attuned to both emergent geopolitics and alternative theoretical perspectives." —Shanthi Robertson, University of Western Sydney, Australia This book explores questions around the meaning and significance of international student migration. Framed in relation to the mobilities – and immobilities – of international students, the book highlights various key themes emerging from the rich interdisciplinary scholarship in this area, including socio-economic diversification in mobile students, the differential value of international higher education, and citizenship and state-building projects. It also discusses the importance of considering ethics in relation to student migrants. This pioneering book will be of interest and value to scholars of student mobilities and the international student experience more widely, as well as practitioners and policy makers. Johanna Waters is Professor of Human Geography University College London, UK, visiting fellow of Kellogg College, Oxford and Fellow of the Learned Society of Wales. She works on aspects of household migration and education with a particular interest in East Asia. Rachel Brooks is Professor of Sociology and Associate Dean at the University of Surrey, UK, an executive editor of the British Journal of Sociology of Education and co-editor of the 'Research into Higher Education' book series. Her research interests focus on the sociology of education. .
