

1. Record Nr.	UNISALENT0991001815349707536
Autore	Proto Pisani, Andrea
Titolo	Controversie individuali di lavoro / Andrea Proto Pisani
Pubbl/distr/stampa	Torino : UTET, [1993]
ISBN	8877502304
Descrizione fisica	134 p. ; 25 cm.
Collana	Monografie giuridiche
Classificazione	LAV-VI/B
Disciplina	344.4501
Soggetti	Controversie individuali di lavoro
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910495231403321
Titolo	Advanced removal techniques for dye-containing wastewaters / / Subramanian Senthilkannan Muthu and Ali Khadir, editors
Pubbl/distr/stampa	Singapore : , : Springer, , [2021]
	©2021
ISBN	981-16-3164-6
Descrizione fisica	1 online resource (286 pages)
Collana	Sustainable textiles (Series)
Disciplina	628.3
Soggetti	Sewage - Purification - Color removal
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	The book presents a sequential approach for the treatment of dye

wastewater, presenting state-of-the-art techniques based on recent findings. The release of these dyes into the environment is a major threat due to their toxicity, mutagenicity and carcinogenicity and their biotransformation products. It has been at least two decades since researchers have been trying to find interactions between dye molecules and water media, and find new purification methods. This book plays an important role in this field by highlighting the cutting edge results in dye removal and remediation, and discusses in detail the application of various physical, chemical, and biological techniques for the removal of pollutants from water.

3. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

ISBN

Edizione

Descrizione fisica

Collana

Altri autori (Persone)

Disciplina

Soggetti

Lingua di pubblicazione

Formato

Livello bibliografico

UNINA9911018642203321

Dikilitas Kenan <1973->

Bilingual Language Teacher Education for EFL Teachers : Theory, Research and Practice / / by Kenan Dikilita, Muhammet Yaar Yüzlü, Ali Öztüfekçi, Simon Mumford

Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025

3-031-94858-0

[1st ed. 2025.]

1 online resource (373 pages)

Studies in Language Teacher Education, , 2731-5118 ; ; 3

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ÖztüfekçiAli

MumfordSimon

370.711

Teachers - Training of

Multilingualism

Language and languages - Study and teaching

Teaching and Teacher Education

Language Teaching and Learning

Professors

Ensenyament bilingüe

Investigació educativa

Didàctica de la llengua

Llibres electrònics

Inglese

Materiale a stampa

Monografia

## Nota di contenuto

Part I Theoretical Frameworks of Bilingualism -- Chapter 1: Bilingualism in language education -- Chapter 2: Approaches to bilingual programs in EFL contexts -- Chapter 3: Language Teachers in Bilingual Education -- Part II Research on Bilingual Teaching Education -- Chapter 4: Bilingualism in language classrooms -- Chapter 5: Translanguaging as a Pedagogy in EFL classrooms -- Chapter 6: Bilingual Teacher development -- Chapter 7: Research Results -- Part III Putting Bilingual Education for EFL Teachers into Practice -- Chapter 8: Bilingualism-Oriented Courses for Pre-service EFL Teachers -- Chapter 9: Bilingualism Oriented Trainings for In-service EFL Teachers -- Part IV Conclusion -- Chapter 10: Conclusion: A Catalogue of Considerations for Bilingual Language Teacher Education.

## Sommario/riassunto

This book is designed for English as a foreign language (EFL) teachers to shape their teaching practices and integrate bilingual education. It investigates the emerging context of bilingualism in schools where non-bilingual children are taught both through their native language and English as the second language. · Part I focuses on the theoretical underpinnings of bilingualism in EFL contexts. · Part II explores empirical research into bilingual teaching education. · Part III provides teaching pedagogies embracing dynamic bilingualism in EFL contexts and offers practical suggestions for EFL teachers creating instructional and interactional spaces. · Part IV is dedicated to practice-based, hands-on activities both for pre-service and in-service EFL teachers. This book is intended for language teachers, students in language teacher education graduate programs, researchers in EFL contexts, and language teacher educators and trainers. It empowers stakeholders to re-envision, and ultimately transform, bilingual education critically and practically, promoting the building of stronger identities. .