Record Nr. UNINA9910495226803321 Autore Healey Devon Titolo Dramatizing Blindness: Disability Studies as Critical Creative Narrative / / by Devon Healey Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2021 **ISBN** 3-030-80811-4 9783030808112 3030808114 9783030808105 3030808106 Edizione [1st ed. 2021.] Descrizione fisica 1 online resource (192 pages) Collana Literary Disability Studies, , 2947-7417 Disciplina 305.9081 Soggetti Literature - Philosophy Drama Performing arts Theater People with disabilities - Education Creative writing Literary Theory Theatre and Performance Arts **Education and Disability Creative Writing** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction -- Act I The Genesis of Blindness -- Act II The School of

Hard Knocks -- Act III Blindness in the Street -- Act IV At Home by Myself With You -- Act V The Spectre of a Home -- Conclusion:

Awiatiing the Arrival of Blindness.

Sommario/riassunto Dramatizing Blindness: Disability Studies as Critical Creative Narrative

engages with the cultural meanings and movements of blindness. This book addresses how blindness is lived in particular contexts—in offices of ophthalmology and psychiatry, in classrooms of higher education, in

accessibility service offices, on the street and at home. Taking the form of a play written in five acts, the narrative dramatizes how the main character's blindness is conceived of in the world and in the self. Each act includes an analysis where blind studies is explored in relation to disability studies. This work reveals the performative enactment of blindness that is lived in the public as well as in the private corners of the self, demonstrating how blindness is a form of perception. Devon Healey's work orients to blindness as a necessary and creative feature of the sensorium and shows how blindness is a form of perception.