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Soggetti	Mathematics - Study and teaching Teaching Educational tests and measurements Educational psychology Mathematics Education Didactics and Teaching Methodology Assessment and Testing Educational Psychology Alfabetisme matemàtic Llibres electrònics
Lingua di pubblicazione	Inglese
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Nota di contenuto	Preface -- Numeracy: Defined, Described and in Context -- Early Numeracy Development -- Numeracy in Pre-school and Kindergarten years -- Numeracy Development in Primary School -- Secondary School Years -- Adult numeracy -- Approaches to Teaching and Assessment.
Sommario/riassunto	This book provides an introduction to what it means to be numerate, and how numeracy can best be developed and nurtured in children and in adults. It also presents a cohesive coverage of numeracy development from early childhood to adulthood. This book draws on international research and practice to provide a comprehensive overview on the topic. It depicts and draws connections with the National Curriculum in the United Kingdom, the Australian Curriculum, and the Common Core State Standards in the United States. This book identifies skills and concepts involved in achieving functional

numeracy, and provides practical advice on effective teaching, learning and assessment. It serves as a valuable guide to educators who teach mathematics in primary and secondary schools, but who are not specifically trained in the subject.
