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Autore	Sullivan Patrick <1956->
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Nota di contenuto	1. Introduction -- 2. Gratitude -- 3. Democracy's Unfinished Business -- 4. Hope -- 5. Meet My English 93 Class -- 6. Core Values -- 7. Introductions -- 8. "I am sorry tk be a pain" -- 9. Aprender a Dudar es Aprender a Pensar -- 10. "And Now from Learning to Enjoy Reading I Crave Knowledge and I'm Fascinated with the Idea of Improving My Vocabulary and My Wisdom" -- 11. "I Hate to Be So Bold" -- 12. "It's Not Good" -- 13. The Un-Lived Life -- 14. Patience -- 15. The Things We Carry -- 16. Pandemic -- 17. Food Pantry -- 18. Heartbreak -- 19. The Beloved Community -- 20. Ohén:ton Karihwatéhkwen.
Sommario/riassunto	This book provides scholars, educators, and legislators with a personal,

classroom-level tour of daily life at a community college. Readers will accompany the author into the classroom as he goes about his work as an English teacher meeting with classes and corresponding with students on Blackboard and e-mail. Answering the call for "student-centered scholarship," this book blends traditional academic writing with chapters that feature a rich variety of student work, including essays, journal entries, poems, art, and responses to creative assignments. In this volume, Sullivan theorizes the modern community college as a social justice institution: by mission and mandate, the modern community college has democratized America's system of higher education and distributed hope, equity, and opportunity more broadly across the nation. Patrick Sullivan is Professor of English at Manchester Community College, USA.
