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Nota di contenuto	Part 1: The African Context -- Chapter 1: Society -- Chapter 2: Education -- Chapter 3: Online, Access and Resources -- Part 2: Open Education, Open Learning and Open Teaching -- Chapter 4: Open Education, Open Learning and Open Teaching in Schools -- Chapter 5: Open Education, Open Learning and Open Teaching at the University -- Chapter 6: Open Education, Open Learning and Open Teaching in Adult, Professional and Vocational Education -- Part 3: Self-Directed Learning -- Chapter 7: Self-Directed Learning in Schools -- Chapter 8: Self-Directed Learning at the University -- Chapter 9: Self-Directed Learning in Adult, Professional and Vocational Education -- Part 4: OE

and SDL in Other Contexts -- Chapter 10: Open Science Integrated in the Education System -- Chapter 11: Self-Directed Learning, Online Mentoring and Online Coaching -- Chapter 12: Self-Directed Learning and Online Assessment in Open Education -- Chapter 13: Open Educational Resources and MOOCs in the African Context -- Part 5: Case Studies -- Chapter 14: Open Educational Resources in Practice -- Chapter 15: Open Educational Resources in Practice -- Chapter 16: Open Educational Practices Implemented -- Chapter 17: Open Educational Practices Implemented -- Chapter 18: Open Education and Competence Frameworks.

Sommario/riassunto

This book explores the state of open education in terms of self-directed learning on the African continent. Through a combination of conceptual, systematic literature review and empirical chapters, readers will get a research-based impression of these aspects in this area. Apart from presenting existing wider trends regarding open education, this book also reports on effective open practices in support of self-directed learning.
