

1. Record Nr.	UNINA9910495160003321
Titolo	Moral Education and the Ethics of Self-Cultivation : Chinese and Western Perspectives // edited by Michael A. Peters, Tina Besley, Huajun Zhang
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	9789811380273 9811380279
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (276 pages)
Collana	East-West Dialogues in Educational Philosophy and Theory, , 2661-8761
Disciplina	370.114
Soggetti	Education - Philosophy Ethics Political sociology Educational Philosophy Philosophy of Education Moral Philosophy and Applied Ethics Political Sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Virtue Ethics -- Self-Cultivation -- The Claims of Moral Education.
Sommario/riassunto	Educational philosophies of self-cultivation as the cultural foundation and philosophical ethos for education have strong and historically effective traditions stretching back to antiquity in the classical 'cradle' civilizations of China and East Asia, India and Pakistan, Greece and Anatolia, focused on the cultural traditions in Confucianism, Taoism, and Buddhism in the East and Hellenistic philosophy in the West. This volume in East-West dialogues in philosophy of education examines both Confucian and Western classical traditions revealing that although each provides its own distinct figure of the virtuous person, they are remarkably similar in their conception and emphasis on moral self-cultivation as a practical answer to how humans become virtuous. The collection also examines self-cultivation in Japanese traditions and also the nature of Michel Foucault's work in relation to ethical and aesthetic

ideals of Hellenistic self-cultivation.

---