

1. Record Nr.	UNINA9910495158003321
Autore	Lyons Thomas S
Titolo	Entrepreneurship skill building : focusing entrepreneurship education on skills assessment and development // Thomas S. Lyons, John S. Lyons, Julie Samson
Pubbl/distr/stampa	Cham : , : Springer International Publishing AG , , 2021 ©2021
ISBN	3-030-77920-3
Descrizione fisica	1 online resource (188 pages)
Altri autori (Persone)	LyonsJohn S SamsonJulie A
Disciplina	338.04071
Soggetti	Entrepreneurship - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. The Paradigm Shift on Entrepreneurship Education Chapter 2. An Appropriate Response A Skills Development Framework Chapter 3. The RISE of a Clinical Approach to Skills Assessment Chapter 4. Applying the Skills Assessment to Entrepreneurship Education Chapter 5. The Case of Santa Barbara City College Chapter 6. The Case of the University of Tennessee at Chattanooga Chapter 7. Implementing a Skills-Based Curriculum with an Outcomes
Sommario/riassunto	This book explores the sea change in thinking about how to educate students of entrepreneurship, uses extant theory to develop a conceptual model of entrepreneurship skill development, describes an assessment tool for operationalizing this model, discusses how this tool can be utilized to develop entrepreneurship skills, and offers examples from the application of our approach in educational settings. It concludes with implications of this methodology for furthering both entrepreneurship education and the research that shapes it. The authors present an entrepreneurship skills assessment tool, which uses a theory of measurement that breaks from psychometrics (predictive approaches) and honors the volatility and uncertainty that characterizes entrepreneurship. This assessment tool can be used to integrate curriculum and co-curricular activities to ensure skill development.

Focusing on a methodology for the measurement and development of entrepreneurship skills, this book will serve as a valuable resource to researchers and students alike.

---