

1. Record Nr.	UNINA9910495153703321
Autore	Li Jian
Titolo	“Four Branches” of Internationalization of Higher Education in China : A Policy Retrospective Analysis // by Jian Li
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	9789811642050 9811642052
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (135 pages)
Collana	Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364
Disciplina	354.5100851
Soggetti	Education and state Education, Higher Educational Policy and Politics Higher Education Education Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	The Multiple Background of Internationalization of Higher Education in China -- Exploring Chinese Students Studying Abroad: Background, Problems and Suggestions -- International Education Development in China: Background, Issues and Challenges -- Foreign Exchanges and Cooperation in China: Situations, Issues and Strategies -- Conclusion on Internationalization of Higher Education in China.
Sommario/riassunto	This book examines the emerging power of “Four Branches” of internationalization of higher education in China from a policy retrospective analysis. In particular, branch one includes China's policy on studying abroad after the reform and opening up; branch two concentrates on China's policy on studying in China after the reform and opening up; branch three explores the policy of Sino-foreign cooperation in running schools; branch four examines the policy of foreign exchange and cooperation. All these four emerging branches are interdependent, and all contribute to shaping the landscape of internationalization of higher education system in contemporary China. In addition, the conclusion and remarks are also offered in this book.

The most important features of this book are: (1) new academic conceptualization; (2) comprehensive investigation of the new idea of “Four Branches” of internationalization of higher education in China from a policy retrospective analysis; (3) critically review and epitomize the contextualized construction of “Four Branches” of internationalization of higher education in China for constructing modern education model or system from conceptual, practical, and strategically scopes. The intended readers are scholars and researchers who are interested and work in research on China internationalization development in China and the administrators and stakeholders in Chinese education system and graduate students who majoring and minoring in the field of international education. .
