

1. Record Nr.	UNISOBSOBE00017636
Autore	Butt, John
Titolo	10: The age of Johnson, 1740-1789 / John Butt ; edited and completed by Geoffrey Carnall
Pubbl/distr/stampa	Oxford : Clarendon press, 1990
ISBN	0198122365
Descrizione fisica	VII, 671 p ; 23 cm
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910494738903321
Titolo	Development report 2018 : learning to realize education's promise // World Bank
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , 2017 Boston, Massachusetts : , : Credo Reference, , 2018
ISBN	1-78684-849-X 1-4648-1097-4
Edizione	[[Enhanced Credo edition]]
Descrizione fisica	1 online resource (219 pages) : color illustrations, map
Collana	World Development Report
Disciplina	338.9109051
Soggetti	Economic development - Developing countries Education - Developing countries Economic development - Effect of education on Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Foreword -- Acknowledgments -- Abbreviations -- Overview: learning to realize education's promise -- The three dimensions of the learning

crisis -- How to realize education's promise: three policy responses -- Learning to realize education's promise -- Part I. Education's promise: Chapter 1. Schooling, learning, and the promise of education -- Part II. The learning crisis; Chapter 2. The great schooling expansion - and those it has left behind; Chapter 3. The many faces of the learning crisis; Chapter 4. To take learning seriously, start by measuring it -- Part III. Innovations and evidence for learning: Chapter 5. There is no learning without prepared, motivated learners; Chapter 6. Teacher skills and motivation both matter (though many education systems act like they don't); Chapter 7. Everything else should strengthen the teacher-learner interaction; Chapter 8. Build on foundations by linking skills training to jobs -- Part IV. Making the system work for learning at scale: Chapter 9. Education systems are misaligned with learning; Chapter 10. Unhealthy politics drives misalignments; Chapter 11. How to escape low-learning traps.

Sommario/riassunto

Every year, the World Bank's World Development Report takes on a topic of central importance to global development. The 2018 Report, Learning to Realize Education's Promise, is the first ever devoted entirely to education. This title explains that education has long been critical for human welfare, but is even more so in a time of rapid economic change.

3. Record Nr.	UNINA9910508444303321
Autore	Charteris-Black Jonathan <1955->
Titolo	Metaphors of Coronavirus : Invisible Enemy or Zombie Apocalypse? // by Jonathan Charteris-Black
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030851064 9783030851057
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (308 pages)
Disciplina	614.592414
Soggetti	Psycholinguistics Anthropological linguistics Communication in science Social psychology Rhetoric Technology Science Psycholinguistics and Cognitive Linguistics Linguistic Anthropology Science Communication Social Psychology Rhetoric of Science and Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The Moral Frames and Coronavirus -- 2. Metaphors of the Pandemic: War -- 3. Metaphors of the Pandemic: Fire and Force of Nature -- 4. The Pandemic as Zombie Apocalypse -- 5. Epidemiology: Science, and Metaphor -- 6. Disease, Confinement & Language -- 7. 'Bubbles', 'Cocoons'. The 'Protective Ring' and the 'Petri Dish': The Containment Frame and the Pandemic -- 8. Metonyms of the Pandemic -- 9. Magic, Miracle Cures and Metaphoric Thought in the Anti-Vaccine Movement -- 10. Honesty and Dishonesty in Pandemic Language.
Sommario/riassunto	"In this timely, wide-ranging and inspiring book, Jonathan Charteris-

Black provides detailed and critical insights into the key roles played by metaphor and metonymy in framing the debate around the Covid-19 pandemic. He shows how, through their strong appeal to emotion, metaphors and metonyms form part of an 'overt moral coercion' which reduces the agency of those living through the pandemic. This book deepens our understanding of the ways in which the use of metaphor and metonymy can be used to shape behaviour, providing important insights into the collective experience of the pandemic. The chapter on metonymy is particularly illuminating as it highlights the different ways in which thought and behaviour during the Pandemic have been influenced by this highly subtle and nuanced form of communication which has been employed both in verbal format and through the use of images." -Jeannette Littlemore, Professor of English Language and Applied Linguistics, University of Birmingham, UK "This is a highly engaging, personal and lucid analysis of the figurative language used in the COVID-19 pandemic to 'make sense' of its threat to society and of the chances to counter it. Using both corpus-based and experimental survey methods, Charteris-Black expertly analyses key metaphors, metonymies and allegories about the virus, its worldwide spread and its medical management and relates them to fundamental parameters of moral judgement, leading to fascinating new insights." -Andreas Musolff, Professor of Intercultural Communication, University of East Anglia, UK This book explores the metaphors used in public and media communication to ask how language shapes our moral reasoning about the global coronavirus crisis. The author offers insights into the metaphors, metonyms, allegories and symbols of the global crisis and examines how they have contributed to policy formation and communication. Combining metaphor theory with moral foundations theory, he places metaphors in their historical contexts, and then critically questions why certain tropes might be used in particular situations to persuade and convince an audience. The book takes an integrated approach, involving ideas from cognitive linguistics, history, social psychology and literature to produce a multi-layered and thematically rich interpretation of the language of the pandemic and its social and political consequences. It will be relevant to readers with a background in these areas, as well as anyone with a general interest in the language used to make sense of this global event. Jonathan Charteris-Black is Professor of Linguistics at the University of the West of England, UK. His research interests include metaphor, rhetoric and political discourse. .
