

1. Record Nr.	UNINA9910494649303321
Titolo	Education for employability . (Volume 2) : Learning for Future Possibilities / / edited by Joy Higgs, Geoffrey Crisp and Will Letts
Pubbl/distr/stampa	Leiden Boston : , : Brill Sense, , 2019 ©2019
ISBN	90-04-41870-9
Descrizione fisica	1 online resource (282 pages)
Collana	Practice Futures; ; volume 4
Disciplina	378.01
Soggetti	Education, Higher - Aims and objectives College graduates - Employment Employability Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter -- Copyright page -- Preface -- Acknowledgement -- The Future and Employability -- The Employability Agenda / Geoffrey Crisp, Joy Higgs and Will Letts -- Practice Futures / Joy Higgs -- University Employability Agendas, Targets and Strategies / Will Letts -- Digital Literacy Meets Industry 4.0 / Jo Coldwell-Neilson and Trudi Cooper -- Addressing Key Concerns in Graduate Employability / Noel Edge, Edmond Fitzgerald and Lesley Willcoxson -- Education Directions -- Developing Personal and Population Employability / James Cloutman and Joy Higgs -- Pursuing Employability / Will Letts -- Going beyond "Getting a Job" / Ruth Bridgstock, Michelle Grant-Iramu, Christine Bilsland, Matalena Tofa, Kate Lloyd and Denise Jackson -- Marketing Graduate Employability / Dawn Bennett, Elizabeth Knight, Aysha Divan and Kenton Bell -- Taking a Whole of University Approach to Employability / Shirley Alexander, Julieanne Cutrupi and Brett Smout -- Building Student Employability from Day One / Leoni Russell and Judie Kay -- Reimagining University Curriculum for a Disrupted Future of Work / Simon Barrie and Jenny Pizzica -- Teaching and Learning Employability -- Pursuing Employability through Generalist and Specialist Degree Programs / Deanne Gannaway and Karen Sheppard --

The Place of Student Assessment in Pursuing Employability / David Boud and Rola Ajjawi -- Career Services / Mark Young -- Edupunks and Universities / Joy Higgs -- Understanding Employability in the Creative Industries / Noel Maloney -- Learning to be Employable / Anatoli Kovalev -- Learning for Employability in the Workplace / Lina Markauskaite and Narelle Patton -- Teaching Resilience and Self-Management Skills / Rachael Field -- Reflections -- Reimagining Careers, Contributions and Professional Development in Later Life / Nita Cherry, Janet Gregory, Alison Herron and Helen McKernan -- Where to Next with the Employability Agenda? / Geoffrey Crisp, Joy Higgs and Will Letts -- Back Matter -- Notes on Contributors.

Sommario/riassunto

We often look back at changing trends in higher education and call them "bandwagons" (temporary fads that everyone rushes to be part of and "jump on"). While much of the hype and jargon of "The Employability Agenda" may fade from the tip of our tongues (or perhaps be subsumed into the norm) in the mid future, there are two fundamental changes that will not: the digital revolution embedded in changing work and economic practices and the "re-globalisation" of the world that this and other politico-economic changes have brought about. These will continue to be part of how we live and work, so tertiary education will need to take its part in supporting employability far beyond either the timing or scope of preparation for initial employment. Employability is important to local, national and international labour market contexts, parameters and policies. As well as impacting workforces, employability is an essential characteristic of workers. It is very important that employability is understood and enacted as personal employability not just employment of individuals. We have found that employability is defined as much, if not more, by mindset rather than skillset. Part of this mindset involves recognising the unknowns of future work and an even bigger part is recognising our responsibilities as workers and educators lies in shaping our own employability and that of the novice learners and workers in our spaces of influence and communities of practice. In *Education for Employability (Volume 2): Learning for Future Possibilities* we continue on from the big agenda discussions of *Education for Employability (Volume 1): The Employability Agenda* to explore education for employability in a variety of spaces: in the context of higher education as an entrance into the workforce, in joining communities of practice and in the lifelong pursuit of employability – preparing people for a portfolio of careers rather than a job-for-life. These two books show how educational leaders, educators, industry partners and thought leaders are imagining and addressing the challenges posed by the current and future changes facing our work, practices and workplaces.
