

1. Record Nr.	UNINA9910494632503321
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Titolo	Emerging strategies for supporting student learning // Barbara Allan
Pubbl/distr/stampa	London : , : Facet, , 2016
ISBN	1-78330-107-4
Descrizione fisica	1 online resource (192 pages) : illustrations
Disciplina	028.70711
Soggetti	Information literacy - Study and teaching (Higher) Research - Methodology - Study and teaching (Higher) Library orientation for college students Library orientation for college students - Web-based instruction College student development programs Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Jul 2018).
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Machine generated contents note: ; 1. Introduction -- Introduction to the book -- Introduction to this chapter -- Changing the learning landscape -- Student expectations and experiences -- Flexible learning -- Library spaces -- Employability -- Internationalization of higher education -- Institutional responses to change -- Changing ways of working for library and information professionals -- structure of the book -- Summary -- References -- ; 2. Working with students -- Introduction -- Diverse student populations -- Students in the digital age -- Working with international students -- Students with disabilities -- Part-time students -- Diverse learning styles -- Practical approaches for working with diverse groups of students -- Summary -- References -- ; 3. Digital literacies -- Introduction -- Digital literacies in practice -- Information literacy -- Metaliteracy -- Additional case studies -- Digital badges -- Summary -- References -- ; 4. Employability -- Introduction -- Academic libraries and employability -- Graduate attributes -- Working with students -- Summary -- References -- ; 5. Approaches to learning and teaching -- Introduction -- Kolb's learning cycle -- Laurillard's conversational framework for

university teaching -- Entwistle's teaching for understanding at university -- Land and Meyer's threshold concepts -- Higher Education Academy's flexible pedagogies -- Summary -- References -- ; 6. Learning and teaching activities -- Introduction -- Presenting basic ideas -- Common learning and teaching activities -- Assessment of learning -- Reflection on learning -- Learning and teaching without courses -- Summary -- References -- ; 7. Making it happen -- Introduction -- Thinking about participants -- Basic design principles -- Levels of learning -- Basic design structure -- Design of individual learning activities -- Finding and using learning resources -- Reviewing the programme design -- Marketing and promotion -- Summary -- References -- ; 8. Designing face-to-face, blended and online courses -- Introduction -- Designing face-to-face sessions -- Designing flipped classroom sessions -- Designing blended learning courses -- Design of online courses -- Summary -- References -- ; 9. Delivering learning experiences -- Introduction -- Preparing yourself -- Face-to-face delivery -- Online delivery -- Co-facilitation -- Summary -- References -- ; 10. Evaluation of learning and teaching activities and courses -- Introduction -- UK quality control and enhancement processes -- Research on evaluation of learning and teaching in academic libraries -- Evaluation in practice -- Combined methods of evaluation -- Summary -- References -- ; 11. Lifelong professional development -- Introduction -- Networking through professional organizations and groups -- Learning in the workplace -- Short courses, conferences and workshops -- Accredited courses -- Independent learning -- Developing online networks -- Managing individual professional development -- Developing a professional portfolio -- Summary -- References.

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## Sommario/riassunto

Emerging Strategies for Supporting Student Learning provides a straightforward and accessible guide to the latest learning and teaching practices appropriate for use with higher education students. It is both an exciting and challenging time to be working in higher education as the sector experiences rapid changes including: an increasingly diverse student population with changing expectations; changes in technology including the rise in the use of social media; increased emphasis on employability and internationalisation; development of new social learning spaces; as well as an ever-decreasing resource base. As a result of these changes, new approaches to supporting student learning are developing rapidly.

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