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Nota di contenuto	""5.1.1 The mandative subjunctive""""5.1.2 The were-subjunctive in hypothetical conditional and concessive clauses""; ""5.2 Concord with collective nouns ""; ""6. Syntactic variables""; ""6.1 Light verbs""; ""6.2 Non-finite complementation with help and prevent""; ""6.2.1 Help (NP) (to) V""; ""6.2.2 Prevent NP (from) Ving""; ""6.3 Do-support (with negation) ""; ""6.4 Be-passives ""; ""7. Conclusion""; ""Acknowledgement""; ""References""; ""At the crossroads of change""; ""1. Introduction""; ""2. The history of English have and the transatlantic divide"" ""3.2 Definition of the variable and data retrieval""""4. Findings""; ""4.1 Negation""; ""4.2 Lexical have""; ""5. Conclusion""; ""References""; ""Appendix""; ""Acknowledgements""; ""The progressive in Irish English""; ""1. Introduction""; ""2. The corpora""; ""3. Progressives""; ""3.1 The event or activity progressive""; ""3.2 The habitual bounded progressive""; ""3.3 The habitual nonbounded progressive ""; ""3.4 The single-occasion repetitive progressive""; ""3.5 The futurate

progressive"; "3.6 The mental nonbounded progressive"; "3.7 The mental bounded progressive"
"3.8 The punctual progressive""3.9 The agentive stative progressive"; "3.10 The non-agentive stative progressive"; "3.11 The WILL progressive, or the future as matter of course progressive"; "3.12 The modal progressive"; "3.13 The DO progressive"; "3.14 The extended-now progressive"; "3.15 The attitudinal progressive"; "3.16 The interpretive progressive"; "3.17 The generic progressive"; "3.18 The politeness progressive"; "3.19 The resultative progressive"; "3.20 The anaphoric progressive"; "4. Progressive: Comparisons and results"
"4.1 The event or activity progressive: Analysis (A3.1)"

Sommario/riassunto

This chapter examines the use of the progressive aspect in Black South African English (BSAfE) since the late 19th century in corpora of fiction and newspapers. Previous research points to on-going change in native varieties and the extension to stative contexts in non-native varieties of English. The findings are: There has been a consistent increase in the frequency of the construction. Stative and achievement verbs are used in the progressive aspect proportionally more often in BSAfE than in native varieties. The progressive with stative verbs encodes states of longer duration alongside the
